



The Emmaus Federation

Sports Premium Report

Review Date: March 2017

The primary purpose of this document is to state the principal and procedures that guide staff members involved in the delivery of Physical Education at The Emmaus Federation. The following four main areas highlighted are:

1. Sports Premium Funding
2. Teaching and Learning
3. Organisation and Management
4. Monitoring and Support

Sports Premium Funding 2016 - 2017:

Sports premium funding for Sutterton is £8575

Sports premium funding for Swineshead is £9095

The federation is a member of the Boston and District Sports Partnership. This funding supports; sport competitions, Play Leaders courses, staff training and Sainsbury's Sport Trust membership. Events are planned throughout the year through the Partnership and our links with our cluster schools.

A portion of the Sports Premium grant has been allocated to employ JB Sports Coaching Ltd to develop and provide expertise in high quality physical education throughout the whole school and to provide high quality after-school sports clubs.

The school has also allocated further funding to JB Sports in order to up-skill our own teaching staff by modelling high quality physical education.

Teaching and Learning:

Rationale

A high-quality physical education curriculum inspires all pupils to succeed and excel in competitive sport and other physically-demanding activities. It should provide opportunities for pupils to become physically confident in a way which supports their health and fitness. Opportunities to compete in sport and other activities build character and help to embed values such as fairness and respect.

Through the national curriculum for physical education aims to ensure that all pupils:

- Develop competence to excel in a broad range of physical activities
- Are physically active for sustained periods of time
- Engage in competitive sports and activities

Aims

- To increase the physical activity levels and well-being of the whole school community by developing a supportive environment conducive to the promotion of physical activity.
- To develop an understanding of the importance of regular physical activity amongst the whole school community for maintaining a healthy lifestyle, leading healthy, active lives.
- To ensure that all children and young people have the opportunity to develop the confidence, competence and enthusiasm to participate in Physical Activity and to establish and maintain an interest in regular physical activity.
- To improve children, parent/carer and staff knowledge, understanding, experience of and attitudes towards participation in physical activity.

- To provide a wide range of quality physical activity opportunities both within and outside the curriculum for children, staff and parents/carers and enable children to participate in at least 2 hours of high quality PE and school sport each week.
- To ensure that physical activity provision in the school reflects the cultural, personal, social and medical needs of all children.

Curriculum

Children will experience and develop a wide range of movement skills during their time at The Emmaus Federation.

- All classes will be timetabled 2 hours of PE per week (2x 1 hour session).
- EYFS and KS1 children participate in 'Wake Up TV' – a programme of brain gym exercises taught in MFL/English.
- The PE curriculum is broad and balanced, complies with statutory requirements and is accessible to and meets the needs and interests of all children.
- A detailed assessment for PE is used by teaching staff to monitor and measure the impact of teaching and to allow children to make good progress in sports.
- Children go swimming every year in KS2. Delivery is provided by qualified swimming instructors.
- All children in Year 6 will have the opportunity to attend a residential visit to an outdoor pursuit centre. Teachers will also plan orienteering activities based around the school grounds.
- All Year 5 children take part in bikeability to be proficient on a bike.
- Throughout the PE curriculum all children learn how active they should be and activity levels are monitored.

Extra-Curricular Learning

- A Gifted and Talented club across the federation.
- All children are provided with opportunities to be physically active through out-of-hours activities via a wide range of activities at lunchtimes and after school, including both individual and team/group, non-competitive and competitive.
- The emphasis is on participation and enjoyment and the opportunities are open to all children, regardless of ability.
- Physical activity is promoted at break times, lunchtimes and after school.
- Specific events are organised throughout the year which promote physical activity and raise its profile across the whole school community e.g. Sports Relief walk.
- After school sports clubs are led by school staff or delivered by qualified sport coaches.
- Change 4 Life Clubs which seeks to actively engage children who do not participate regularly in sports and games in regular weekly activity. This Club is run weekly at both schools.
- Sports Legacy Leaders from both schools.

Ethos and environment

- All those leading physical activity sessions adopt a caring and supportive approach and have a commitment to every child.
- The school identifies children who do not participate regularly in physical activity and those who need extra support to participate, and implement strategies to encourage and support them to be more active. E.g. Play leaders and Change 4 Life clubs.
- Facilities are improved and developed to promote increased participation in physical activity in consultation with children, staff and parents/carers.
- The participation of children and young people in physical activity is recognised and celebrated through presentations in assemblies, and information on noticeboards.

Organisation and Management:

Facilities available for physical activity include:

Onsite: School hall, playground area, school fields, Trim Trails, Play Zone Area (Swineshead).

Offsite: Swimming pool (Geoff Moulder's Leisure Centre).

Resource provision and facilities

The equipment required for the teaching of PE can be found in the PE sheds or the cupboards in the school halls. Whilst it is the responsibility of the PE coordinator to purchase appropriate resources, it is the responsibility of all staff to ensure resources are returned to the correct location and stored safely. Children will be expected to monitor the resources and equipment used in PE lessons, however, the adult in charge of the session must ensure all equipment is setup safely.

Gymnastic equipment and the Trim Trail is checked by qualified professionals each year and any equipment they deem unsafe is removed and replaced as soon as possible.

Team representation

Throughout the school year a variety of sporting competitions are arranged. These include intra-school competitions and inter-school competitions.

Intra-school competition

Emphasis is put on participation and enjoyment during these events.

All children are involved in intra-school competitions. These competitions involve competing individually e.g. cross country and also in team competitions e.g. rounders, cricket tournaments.

Inter-school competitions

We enter a variety of inter-school competitions including athletics, cross country, football and netball. Teams for inter-school competitions are chosen from children who regularly attend the relevant clubs and show ability within the sport. We participate in both friendly and league competitions. We aim to involve as many children as possible in inter and intra-school competitions, although for league matches the ability of the children will be a main consideration when picking the team.

Inclusion

Every attempt will be made to fully integrate special needs children (SEN) on equal terms with other children. Activities should be planned to encourage full and active participation by all children in the class, including EAL. Children who are identified as gifted and talented will be placed on a register kept by the Head of School.

Any children who are not participating in a PE lesson should bring a note from home. If a child misses consecutive sessions, a medical certificate should be presented to the school, at the discretion of the Head of School. Children may still take part in the lesson as inactive participants (e.g. coaching, officiating or filming).

Physical activity and leadership

By participating in physical activity students learn many leadership qualities (for example, team work, cooperation and understanding).

In Year 5 and 6 they are also given the opportunity to become sport's monitors who look after sporting equipment in school or Playground Leaders who organise playground games during lunchtimes.

We have trained Sports Legacy Leader pupils. Four children from Swineshead and three children from Sutterton have attended training, alongside Mrs Collett and Mrs Webster.

Consultation

- Children, staff, parents/carers views are considered in making decisions about the range and type of Physical Activity opportunities offered.
- Consultation takes place through School Council, staff meetings and questionnaires.
- The school takes steps to remove barriers to participation identified by consulting with the children and their parents and where possible involves the children in these developments.

Involving staff and parents

- Information on clubs available is sent out to parents at the beginning of each term.
- Parent consultations regarding the best use of our Sports Premium will be held in the Autumn Term.
- Parents are also informed of what the children will be covering each term in PE.
- Parents are made aware of sporting events through the school newsletter.

Safety

The school is committed to safe and effective exercise procedures and these are clearly stated within the Health and Safety policy and Safe Practice in PE and Sport.

In all aspects of school life, children must feel physically and emotionally safe. The role of the teacher/ coach is to nurture the child's lifelong love of PE and sport within a safe environment. Because of the fast moving environment that can be presented by PE and sports lessons, teachers must ensure appropriate risk management strategies are in place.

Wherever possible, children will learn to carry. Set up and clear away equipment independently or in small groups.

Monitoring and Support:

PE is a specialised subject, often taught by non-specialist teachers. It is therefore important that the PE Coordinator provides sufficient support to all delivering PE and monitors both the quality of lessons and the outcomes for pupils.

This will be done by the following methods:

- Lesson Observations
- Staff discussions
- Pupil interviews/ questionnaires
- Assessment of attainment and progress

Staff are up-skilled in their PE pedagogy and delivery through modelling of high quality PE by sports specialists. Staff then follow the lesson plans and the learning from previous observation made of sports specialists to improve their own practice.

Outcome/Impact for Sports Premium 2016/2017

Funding	Amount	Area of Development	Impact	Outcome	Next Steps
JB Sports	£7220 (Swineshead) £7220 (Sutterton)	High quality physical education lessons and a range of after-school clubs including gifted and talented.	Improved sporting outcomes Greater range of expertise and up-skill staff	Tag rugby small school county finalists. Cricket small and large school county finalists Small school hockey county finalists Small school football county finalists Won small schools district cross country	Continue with up-levelling staff pedagogy, but to widen the range of sports. Look to train staff to teach inclusive sports such as boccia and goalball. KS1 multi skills club from April 17. Develop pupil sports leaders further.
Boston and District Sports Partnership	£2400 Swineshead £2400 Sutterton	Up-skill teacher's knowledge and assessments. Facilitate sporting events and transports for competitors.	Greater range of expertise and confidence. Wider sporting opportunities for pupils to compete.	Sainsbury's School Games Mark: Swineshead – Gold (top 3% of schools) and Sutterton – Silver. A Government led awards scheme to reward schools for their commitment to the development of competition across their school and into the community. Change 4 Life Clubs at both schools. Entry to the vast majority of sporting events throughout the school year. The vast majority of sporting fixtures attended by the federation	Federation competing in school leagues through schools within the Sports Partnership.

Swimming instructor and coach	£1000 Swineshead £1000 Sutterton	Swimming skills - <u>main budget and income from parental voluntary donations</u>	All KS2 children are taught how to swim	The vast majority of children in Y6 can swim 25m at Swineshead All but 1 Y6 child can swim 25m+ at Sutterton. Top up swim sessions for those needing further support.	As standards improve in LKS2, it is realistic for all children to achieve 25m+ without the top-up swim.
Trim Trail	£6000 (Swineshead) £6000 (Sutterton)	New Trim Trail for both sites – <u>budget from school fund</u>	Gross motor skills and coordination. Improved playtimes		
Gymnastics Club	April 16 – March 17 £5355	Gymnastics coaching with competitions for 60 pupils <u>budget from school fund</u>	Specialised coaching using gymnastics equipment	Overall winning school and individual prizes at the Banovallum gymnastics festival	
Transport	£250 per school	Wider sporting opportunities <u>budget from school fund</u>	Attendance at a range of inter-sporting events	Intra netball competition Intra tag rugby competition Sutterton table tennis completion – 4 th place Goalball for visually impaired pupils from across the federation. Table tennis Bowling	
Equipment	£100 Swineshead £100 Sutterton	New balls and playground equipment <u>budget from school fund</u>	Improved playtime and sports experience. Range of provision	Improved playtime experiences for pupils	Greater breadth in sports provision
Sports Kit for Sutterton	£350	New gymnastics kit New tracksuits with sponsorship logo New rugby kit – <u>Sponsored by a parent</u>	Team spirit and sense of unity at sporting competitions	A feeling of pride and unity at competitions	Sports kit for Swineshead. Sponsorship leeter to go out to parents before the end of T6
Residential		Cost of residential trip for Pupil Premium subsidised by the school - <u>PP Budget and parental contributions</u>	June 2016. Year 6 pupils from Sutterton and Swineshead to Kingswood Outdoor Bounds Centre, Norfolk	Leadership, team-building, confidence building, orienteering, climbing, low-ropes, bushcraft and archery.	Booking for 2017
Refreshments and miscellaneous	£30 per school	Juices, first aid, kit washing, stationary, trophies and medals	Support sporting events		
Primary	£75	Sports	Website	Improved standards	Cascade training

Sports Conference		Premium funding, high quality PE opportunities, active lessons. <u>budget from school fund</u>	analysis Engagement tips used with pupils		to other members of staff
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Expenditure Total

Swineshead Total Expenditure = £9650

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Swineshead Carry forward = -£555 (deficit taken from the main school budget)

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