



Pupil Premium Policy

INTRODUCTION

The Pupil Premium is a Government initiative that targets extra money at pupils from deprived backgrounds, which research shows underachieve compared to their non-deprived peers. The premium is provided in order to support these pupils in reaching their full potential.

The Government have used pupils who have been entitled to free school meals in the past 6 years (FSM6) as an indicator for deprivation, and have deployed a fixed amount of money to schools per pupil, based on the number of pupils registered for Free School Meals.

It is important that parents with children in KS1 still notify the school that they are eligible for funding so that the school, and subsequently the children, receives the eligible funding as all KS1 children are entitled to a universal free school meals. The school will work to support parents applying for free school meals in order to ensure their child receives the funding they are entitled to.

Schools have the freedom to spend the Pupil Premium, which is additional to the underlying schools budget, in a way they think will best support the raising of attainment for the most vulnerable pupils. The targeted and strategic use of Pupil Premium will support us in achieving our vision of closing the attainment gap and accelerating progress across the school.

The school receives funding for each eligible child in July following on from the school census taken in January. This means that children new to the school, after census day, will not receive funding until July. It also means that a child in reception will not receive funding until the proceeding July.

PRINCIPLES

We ensure that teaching and learning opportunities meet the needs of all of the pupils. We ensure that appropriate provision is made for pupils who belong to vulnerable groups, this includes ensuring that the needs of socially disadvantaged pupils are adequately assessed and addressed.

In making provision for socially disadvantaged pupils, we recognise that not all pupils who receive free school meals will be socially disadvantaged.

We recognise that not all pupils who are socially disadvantaged are registered or qualify for free school meals. We reserve the right to allocate the Pupil Premium funding to

support any pupil or groups of pupils the school has legitimately identified as being socially disadvantaged.

Limited funding and resources means that not all children receiving free school meals will be in receipt of pupil premium interventions at one time.

PROVISION

The range of provision the Leadership Team and Governing Body will consider include:

- Providing small group work with an experienced teacher or well qualified teaching assistant focussed on overcoming gaps in learning.
- Additional teaching and learning opportunities provided by trained Teaching Assistants.
- Precision teaching.
- Resources to meet the needs of particular individuals or groups of pupils.
- Voluntary donations of 50% for visits
- Subsidised Instrumental tuition as after school clubs
- Subsidised Breakfast Club (Swineshead St Mary's)
- Pastoral teacher at Swineshead St Mary's
- Cultural enrichment
- Growing Acorns lunchtime club
- Nurture provision

All our work through the Pupil Premium will be aimed at accelerating progress and our outcomes to be in-line or above national percentages.

As part of the additional provision made for pupils who belong to vulnerable groups, the following Governing Body sub-committee will be responsible for monitoring aspects of the Pupil Premium:

- Staffing & Finance- Pupil Premium Budget.
- Standards - Inclusion of all eligible pupils & attainment and progress.

REPORTING

It will be the responsibility of the Head of School to produce a termly report for the Full Governing Body

- Number of pupils and amount of grant received
- Overall performance data for socially disadvantaged pupils in Reading, Writing and Maths
- The progress made towards narrowing the gap, by year group, for socially disadvantaged pupils;
- An outline of the provision that was made during the term since the last meeting;
- An evaluation of the cost effectiveness, in terms of the progress made by the pupils receiving a particular provision, when compared with other forms of support.

The Headteacher and Governing Body will ensure that there is a Pupil Premium Strategy on how the Pupil Premium funding has been used to address the issue of 'closing the gap', for socially disadvantaged pupils. This task will be carried out within the requirements published by the Department for Education and will appear on the school's website.

EVALUATION- SUCCESS CRITERIA

The evaluation of this policy is based on how quickly the school can 'close the gap' between socially disadvantaged pupils and their peers.

The success criteria for the Pupil Premium Policy are:

- Early intervention and support for socially disadvantaged children.
- The vast majority of socially disadvantaged children will meet their individual targets.
- Effective parental-pupil-school support.
- Having an effective system for identifying, assessing and monitoring pupils.
- Creating a positive school atmosphere in which pupils' differences are recognised and valued as full members of the school community
- Developing confident and independent learners.
- Parents are engaged and involved in their children's learning.

March 2019

Signed:

Mrs C Collett

Executive Headteacher

Fr. C Robertson

Chair of Governors