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Modern Foreign Languages Policy

Introduction

The teaching should focus on enabling pupils to make substantial progress in one language. The teaching should provide an appropriate balance of spoken and written language and should lay the foundations for further foreign language teaching at Key Stage 3.

Teaching and Learning Overview

Teaching is in line with the recommendations of the National Curriculum, with modifications in place which allow for the individual and differentiated needs of the children. It takes full account of the different experiences, strengths and interests of the children whilst also complying with the requirements and guidance on inclusion.

The national curriculum for languages aims to ensure that all pupils:

- understand and respond to spoken and written language from a variety of authentic sources
- speak with increasing confidence, fluency and spontaneity, finding ways of communicating what they want to say, including through discussion and asking questions, and continually improving the accuracy of their pronunciation and intonation
- can write at varying length, for different purposes and audiences, using the variety of grammatical structures that they have learnt
- discover and develop an appreciation of a range of writing in the language studied.

Organisation

Lessons are designed to motivate children from the first moment and are mainly practical in focus. They have clear, achievable objectives and incorporate different learning styles. Groups of children have access to the curriculum through variation of task, grouping and support from adults.

Below is an outline of the coverage within Key Stage 2.

Swineshead St Mary's Church of England Primary School, Abbey Road, Swineshead, Boston, Lincs,
PE20 3EN Tel: 01205 820356

Sutterton Fourfields Church of England Primary School Park Avenue, Sutterton, Boston, Lincs,
PE20 2JN Tel: 01205 460547



Swineshead St Mary's:

French			
Year 3	Year 4	Year 5	Year 6
Meet and greet	Revision of Year 3	Meet and greet	Revision of Year 3
Name	Numbers 1 – 31	Name	Numbers 1 – 31
Days	Months	Days	Months
Numbers 1 – 12	Birthdays	Numbers 1 – 12	Birthdays
Age	Family	Age	Family
Colours	Gender (masc/fem)	Colours	Gender (masc/fem)
Alphabet	Pets	Alphabet	Pets
Cognates	Cognates	Cognates	Cognates
Phonics	Phonics	Phonics	Phonics

Sutterton Fourfields:

French			
Year 3	Year 4	Year 5	Year 6
Meet and greet	Revision of Year 3	Meet and greet	Revision of Year 3
Name	Numbers 1 – 31	Name	Numbers 1 – 31
Days	Months	Days	Months
Numbers 1 – 12	Birthdays	Numbers 1 – 12	Birthdays
Age	Family	Age	Family
Colours	Gender (masc/fem)	Colours	Gender (masc/fem)
Alphabet	Pets	Alphabet	Pets
Cognates	Cognates	Cognates	Cognates
Phonics	Phonics	Phonics	Phonics

Monitoring and Evaluation

The MFL subject leader monitors planning and delivery on a termly basis. Findings are shared with the SLT and the MFL action plan is updated as appropriate.

Signed:
Claire Collett
Executive Headteacher

Ros Blowers
Chair of Governors

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