



## Collective Worship Policy

The 1988 Education Act requires a daily act of collective worship for all pupils in schools:

Aims:

- To provide the opportunities for children to worship God, consider spiritual and moral issues and to explore their own beliefs.
- To encourage participation and response, whether through active involvement or through listening and joining in.
- To develop community spirit, promote a common ethos and shared values within the school and to reinforce positive attitudes.

As a Church of England Controlled school we will highly value the Anglican principles of worship, and teach children to come to appreciate some of the many aspects of its heritage. Through collective worship, but also in other areas of school life, children will be given opportunities to experience:

- A sense of awe, mystery and wonder
- A sense of transience and constant change
- A sense of pattern, order and purpose
- An awareness of and relationship to the natural world
- An awareness of and relationship with others as feeling, sensing persons
- An awareness of community – its demands, values and rituals
- An awareness of achievement, celebration and joy
- An awareness of loss, sadness and suffering
- An awareness that life involves choices – outgoing and selfish, right and wrong, good and evil.

Collective worship will be of a Christian character, encompassing at some time, the various denominations. It will also celebrate other major world faiths and festivals.

Whole school Collective Worship will occur on a Monday and on a Thursday with in-class worship on a Tuesday and Wednesday. Fridays will usually be given over to the celebration of achievements throughout the school, by children and adults, individuals and groups.

Worship will be lead primarily by the Head of School/Headteacher and staff. The content will be guided by the identification of weekly themes planned termly in advance. The Vicar and the 'Open the Book' bible group lead an act of worship once a week.

Acts of collective worship may take place away from the school where this is appropriate and will include visits to the local village church for special services eg Welcome Service, Easter, Christmas, Leavers Service etc.

Parents have the right to withdraw their child(ren) from collective worship. Such requests must be made to the Headteacher in writing. Such requests must be complied with and consideration given to alternative arrangements.

In the case of an individual child she/he may be supervised by an ancillary or teacher in the classroom with a suitable activity. Other arrangements may need to be made as individual requirements demand.

### **PREVENT: The Issue of Radicalisation**

The Counter-Terrorism and Security Act 2015, places a legal responsibility on schools to take every effort to protect members of their community from the threat of radicalisation.

### **Promoting Fundamental Values**

The School will vigorously promote fundamental values such as fairness, democracy, tolerance and the rule of law. Our School Founding Values are: Love, Respect, Forgiveness, Inclusion and Compassion. The school has the following learning aims which are taught through Religious Education, Personal, Social, and Health Education and through Collective Worship.

- To become successful learners who enjoy learning, make progress and achieve.
- To become confident individuals who are able to safe, healthy and fulfilling lives.
- To become responsible citizens who make a positive contribution to society.
- For children to recognise that they live in a diverse multicultural society within a global setting.

### **Staff Training and Information**

The School recognises that it has a responsibility to provide INSET to staff on the issue of radicalisation to ensure that they remain vigilant and informed on the issue. It will also ensure staff are aware of how to respond appropriately if concerned about the possible radicalisation of a pupil.

**Signed:**

Mrs CV Collett  
Executive Headteacher  
September 2023

**Signed:**

Mrs J Powell  
Chair of Governors