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## Standards Committee

### Terms of Reference

- To review, monitor and evaluate the curriculum offer.
- To consider and advise the Governing Body on standards and other matters relating to the school's curriculum, including statutory requirements and the School's Curriculum Policy.
- To recommend for approval to the Full Governing Body the:
  - Self-evaluation form
  - School Improvement Plan
  - Targets for school improvement to the Governing Body
- To monitor and evaluate rates of progress and standards of achievement by pupils, including any groups of pupils.
- To set priorities for improvement, and monitor and evaluate the impact of improvement plans which relate to the committee's area of operation.
- To develop and review policies identified within the school's policy review programme and in accordance with its delegated powers (eg sex education and pupil behaviour/discipline)
- To monitor and evaluate the effectiveness of leadership and management.
- To monitor and evaluate the impact of quality of teaching on rates of pupil progress and standards of achievement.
- To monitor and evaluate the impact of continuing professional development on improving staff performance.
- To monitor and evaluate provision for all groups of vulnerable children (eg looked after children) and ensure all their needs have been identified and addressed, and to evaluate their progress and achievement.
- To ensure that the requirements of children with special needs are met, as laid out in the Code of Practice, and receive termly reports from the Inclusion Manager and an annual report from the SEN Governor.
- To oversee arrangements for individual governors to take a leading role in specific areas of provision, e.g. SEN, Literacy and Numeracy, to receive regular reports from them and advise the Governing Body.
- To regularly review and develop the Assessment Policy and to ensure that the policy is operating effectively.
- To consider recommendations from external reviews of the school (eg Ofsted or local school improvement advisors), agree actions as a result of reviews and evaluate regularly the implementation of the plan. To make arrangements for the Governing Body to be represented at School Improvement discussions with the LA and for reports to be received by the Governing Body.
- To ensure that all children have equal opportunities.

- To advise the Finance and Staffing Committee on the relative funding priorities necessary to deliver the curriculum.
- To monitor the school's publicity, public presentation and relationships with the wider community.
- To consider and advise the Governing Body on matters relating to community cohesion and equal opportunities.
- To identify and celebrate pupil achievements.
- To oversee arrangements for educational visits, including the appointment of a names co-ordinator.
- To consider safeguarding and equalities implications when undertaking all committee functions.

## Membership

<b>These terms of reference were agreed by the Governing Body:</b>	16 <sup>th</sup> September 2015
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<b>Name of Governor</b>
C Collett
Father Robertson
S Robson
C Vines

<b>Chair of the Committee</b>	
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<b>Clerk to the Committee</b>	Mrs B Hasler
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<b>Quorum</b>	3
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