

Personal, Social & Emotional Development

We will be continuing to have positive friendships with our peers and respect similarities and differences.
We will be sharing our toys and taking turns.
We will be working as part of a team of friends, and will be solving challenges together.
We will 'talk and explore' with our friends and adults.
We will be proud of each other and will celebrate our own success.
We will be following our school rules and values.

Physical Development

We will be practising getting ready for PE by changing independently.
We will be showing good personal hygiene including handwashing and toileting.
We will be using a range of tools with increasing independence to develop our fine motor skills.
We will be continuing to go to Dough Disco to strengthen our fingers for fine motor activities.
We will be taking part in regular letter formation sessions.
We will be practising good hygiene when working with food.
In PE we will be jumping and landing safely. We will be balancing with support. We will be using a log roll to move from one place to another. We will be joining movements together.

Communication & Language

We will be listening and speaking to each other in 1:1 situations, in small groups and to the class.
We will be listening to and retelling stories using puppets and props. We will be talking about characters.
We will be beginning to listen to and use story language.
We will be beginning to ask and answer questions.

Mathematics

We will be learning that the number name zero and the numeral 0 represents nothing.
We will be consolidating our understanding of more than, the same as, or fewer than using a range of representations.
We will be continuing to develop our understanding that all numbers are made up of smaller numbers.
We will be exploring the composition of 4 and 5.
We will be continuing to develop our skill of subitising.
We will be using the language of heavy, heavier, heaviest, light, lighter and lightest.
We will be using balancing scales to compare weights.
We will be estimating weights.
We will be using the language of full, empty, half full, nearly full and nearly empty.
We will be making direct comparisons by pouring from one container to another.
We will be exploring different sized and shaped containers and using the language tall, thin, narrow, wide and shallow.



Expressive Arts & Design

We will be working collaboratively to construct using a range of materials.
We will be learning how to join materials together.
We will be acting out stories.
We will be listening, moving to and talking about music linked to traditional tales.
We will be learning new songs.

Once Upon a Time



Understanding the World

We will be recognising that people celebrate special times in different ways.
We will be discussing what items are special to us.
We will be exploring what materials are suitable for different purposes.
We will explore pictures, stories, artefacts and accounts from the past and compare them to the present based on the topic.

WOW

Pancake Day
School Trip

Key:

English	R.E.
Mathematics	Art
Science	Music
History	D.T.
Geography	P.E.
	PSHE/RSE

Phonics

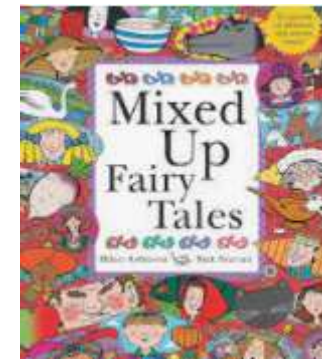
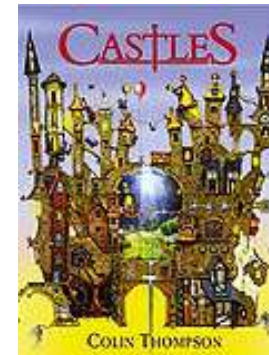
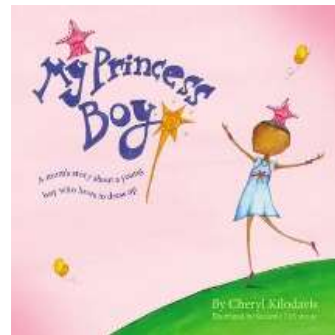
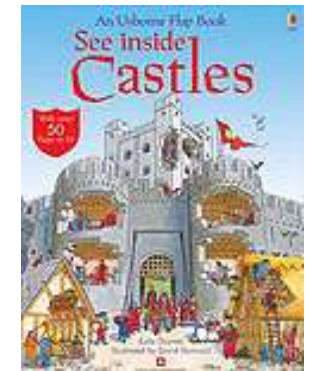
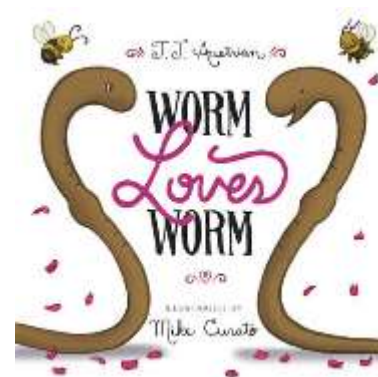
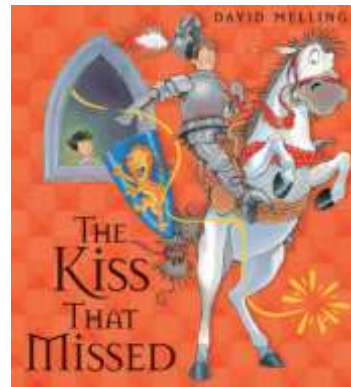
We will be learning:
Phase 3 GPCs
Words with double letters
Longer words
Phase 3 tricky words

Writing

We will be continuing to use our Phase 2 phonics in our writing.
We will be beginning to use our Phase 3 phonics in our writing.
We will be writing words and captions with growing independence.
We will be writing sentences with support.
We will be thinking about finger spaces as we write.
We will be writing Phase 2 tricky words.

Reading

We will be listening and sharing lots of stories in the classroom to build up our enjoyment and love of reading.
We will be reading and talking about traditional tales.
We will be using the story language 'Once upon a time' and 'Happily ever after'.
In our reading practice sessions we will be re-reading our decodable books to build our confidence in word reading. We will be developing our prosody skills when reading. We will be answering questions to show our understanding of what we have read.



Some books we might read.

