

Emmaus Federation Long Term Curriculum Map Year A

EYFS/Yr1

| Year A | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
|--|--|--|---|--|---|---|
| Topic Richmond Kirkstead Tintern | Wonderful Weather | After Dark | Castles and Cathedrals – | Journeys | Heroes | Around the World |
| themes | Seasons and weather- within the United Kingdom and hot and cold areas of the World | Day and Night, Bonfire Night -Guy Fawkes and the Great Fire of London | Castles and fairy tales- events beyond living memory | Local journeys and beyond- using place knowledge, maps, key human features of the local and wider area | Greta Thunberg – recycling, plastic waste, looking after the environment, aspects of change in national life (climate awareness) | Places around the world- continents and oceans |
| Text based writing | Elmer in the Snow Pumpkin Soup Squirrel's Busy Day | The Owl Who Was Afraid of the Dark Mog in the Dark Owl Babies | <i>Rapunzel</i> <i>Jack and the Beanstalk</i> <i>Cinderella</i> | Mrs Armitage on Wheels Rosie's Walk | The Lorax Supertato The Tiny Seed | Handa's Surprise Dim Sum for Everyone |
| Non Fiction Links | Instructions | Information texts – Health and Safety | Poetry | Recounts (trip) | Information texts | Instructions |
| Science | Seasonal Changes Working scientifically + Yr R changes to own and other environment Yr 1 Seasonal Changes SC1/4.1 | Animals Inc. humans Working scientifically + Yr R similarities and differences in living things Yr 1 Identify and name animals, SC1/4.1 | Materials Working scientifically + Yr R similarities and differences of objects and materials Yr 1 Distinguish,/ identify Different materials | Materials Working scientifically + Yr R properties of materials and scientific concepts- floating and sinking Yr 1 compare/group different materials | Animals and their habitats SC1/2.2 Working scientifically and Yr R similarities and differences in living things Yr 1 Human Body and senses | Plants SC1/2.1 Working scientifically + Yr R Observations of plants Yr 1 Identify and name common plants and their structure |
| Art/DT | transient natural art/sculpture Andy Goldsworthy | Van Gogh – Starry Night Clay owls | Moving pictures based on traditional tales | Landscapes and local area collages | Superfoods-Healthy Eating | Works from different cultures – Chinese block prints |
| Music | ME U1.4 Weather ME U1.6 Seasons rain sticks/weather sounds using voices expressively | ME U1.3 Animals Experimenting with sounds | 1.1 Ourselves Using voices expressively | ME 1.11 Travel Experimenting with sounds | ME 2.6 Numbers ME 2.10 Pattern Playing tuned instruments | ME 2.12 Travel ME 2.12 Water Listening with concentration and understanding |
| Computing | E-safety SotC U1.6 We are celebrating Organising, manipulating and presenting information | E-Safety SotC U1.3 We are Painters EYFS U 22 We are creative Creating and refining digital content | E-safety 1.5 We are storytellers Manipulating and retrieving digital content | E-safety Code-a-pillar Algorithms and instructions | E-safety SotC U2.4 We are researchers Using technology safely | E-safety SotC U5 We can drive U10 we can understand instructions U16 We can count Common uses of technology |
| PE | Mastering basic movements | Dance | Gymnastics | Outdoor activities – follow trails | Team games | Athletics |
| RE (SACRE) Richmond Kirkstead Tintern | YR Myself Y1 Creation (UC 1.1 core) | YR My Friends Y1 God - Christianity | My Special Things Y1 – God - Islam | YR Special Times for Me and Others Y1 – Islam - Community | YR My Life Y1 Our Special Places - Places of Worship for two or more religions (at least one is a religion other than Christianity or Islam) | YR Our Beautiful World Y1 Our Special Places - Places of Worship for two or more religions (at least one is a religion other than Christianity or Islam) |
| RSE | Myself Being able to manage my toilet needs independently | Friendship and community Health and Safety | Respect | E-Safety | Fair Trade | Being Safe |

KS1

| | Small Village, Big Horizons | | British Values | | National Curriculum | |
|--|--|---|---|---|--|---|
| Year A | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
| Topic Crowland/Regent/St James'/Westminster | Wonderful Weather | London's Burning | Castles and Cathedrals – early Church and power | We are going on a summer holiday | I need a hero | Britain and the World |
| themes | Seasons and weather within the United Kingdom and hot and cold areas of the World | Great Fire of London-Guy Fawkes and the lives of significant individuals | Lindisfarne, Iona, Sempringham churches and castles-significant local events and people | Lincolnshire- using place knowledge, maps, key physical and human features of the local and wider area, using aerial photographs and fieldwork skills | Florence Nightingale and Mary Seacole-the lives of significant individuals | Britain-4 UK countries and capital cities, world countries continents and oceans on maps, simple compass points, map skills |
| Text based writing | Pugs of the Frozen North-Pullman | Diary entries -Samuel Pepys Vlad and the Great Fire-Cunningham | Robin Hood. | Fairy Tales by Bertie Doherty | The Jolly Postman-Ahlberg ??? | Katy Morag |
| Non-Fiction Links | diaries | news reports | non-chronological report | recounts (trip) | information texts | instructions |
| Alan Peat | BOYS sentence | Double ly sentence | 2A sentence | like a sentence | noun, which.where,who sentence | recap |
| Science Regent and Crowland | Seasonal Changes SC1/4.1 Working scientifically + Yr 1 Seasonal changes Yr 2 Habitats-how changes in seasons affect habitats | Animals/Habitats- inc living and non-living Working scientifically + Yr 1 Identify and name animals Yr 2 Identify and name a variety of plants and animals and how seeds grow | Materials Working scientifically + Yr 1 Distinguish./ identify Different materials and describe Yr 2 Identify and compare /suitability of materials | Materials Working scientifically + Yr 1 compare/group different materials Yr 2 Changes in different materials (squashing, bending stretching | Animals inc Humans Working scientifically Yr 1 Human body and the senses Yr 2 Offspring and basic needs | Plants SC1/2.1 Working scientifically + Yr 1 Identify and name common plants and their structure Yr 2 Living and dead/food chains |
| Science St James/ Westminster | Animals Inc humans Yr 2 Habitats-how changes in seasons affect habitats Yr 3 Animals and nutrition and environment | Yr 2 Identify and name a variety of plants and how seeds grow Yr 3 Function of a plant/parts of a flower/transpiration | Materials Yr 2 suitability/changes of materials Yr 3 compare how things move on different surfaces | Yr 3 Rocks-compare and group, fossils and soils Yr 3 Magnets | Animals inc Humans Working scientifically Yr 2 Offspring and basic needs Yr 3 Animals and humans skeletons and muscles | Plants SC1/2.1 Working scientifically + Yr 2 Living things and light Yr 3 Light and dark, reflection/shadows |
| Art/DT | transient natural art/sculpture -Andy Goldsworthy | 3D Tudor houses fire paintings | Design, construct and evaluate a drawbridge for a castle using pulleys | Landscapes and seascapes collages | Cross stitch bookmarks | West Indies art |
| Music | ME U1.4 Weather ME U1.6 Seasons rain sticks/weather sounds using voices expressively | ME U2.5 Animals Playing instruments | 3.11 In the Past History of music | ME 1.11 Travel Experiment with sounds | ME 2.6 Numbers ME 2.10 Pattern Playing tuned instruments | ME 2.12 Travel ME 2.3 Our Land Listening with concentration and understanding |
| Computing | E safety SotC U1.6 We are celebrating Organising, manipulating and presenting information | E-safety SotC U2.2 We are Game Testers/U3.1 We are programmers | E safety SotC U1.4 We are Collectors using technology safely | E safety SotC U1.5 We are Story Tellers manipulating and retrieving digital content | E safety SotC U2.4 We are researchers using technology safely | E safety SotC U2.6 We are zoologists |

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| | | Algorithms and logical reasoning | | | | Collecting and manipulating data |
| PE | Mastering basic movements | Dance | Gymnastics | Outdoor activities – follow trails | Team games | Athletics |
| RE (SACRE) Crowland/ Regent | Creation-UC1.1 | God-Christianity | God-Islam | Community-Islam | Places of Worship (at least two religions, at least one is a religion other than Christianity or Islam) | Places of Worship (at least two religions, at least one is a religion other than Christianity or Islam) |
| RE (SACRE) Westminster/St James' | Being Human-Islam | Life Journey-Islam | Thankfulness (at least two religions, at least one is a religion other than Christianity or Islam) | Thankfulness (at least two religions, at least one is a religion other than Christianity or Islam) | Salvation-UC1.5 (core) | Inspirational Christians |
| RSE | Families and people | Friendship and community | Respect | E-Safety | Being safe | Economic well-being |

Key Stage 2

| | Small Village, Big Horizons | | | British Values | | National Curriculum | | |
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| | Autumn I | Autumn II | Themed Week | Spring I | Spring II | Summer I | Summer II | Themed Week |
| Fountains/Central | Climates | Maps of Worlds | Compare & contrast Sutterton/Swineshead v London | Pre-Roman Britain – The Celts | | The Commonwealth | | Romans (HIST) |
| themes | Describe and understand key aspects of climate zones, biomes, vegetation belts, locating these on maps, using compasses and grid references | Locating the worlds countries, inc key physical and human characteristics, major cities, rivers and mountains, identify latitude and longitude | Understand geographical similarities and differences, name and locate cities of the UK, use compass points and grid references | Neolithic hunter gatherers, bronze age religions, technology and travel, Iron age kingdoms, farming and culture | | Locating the worlds countries, inc key physical and human characteristics, major cities, rivers and mountains, Changes in aspects of social history- important commonwealth figures | | Impact on Britain, roman empire expansion and withdrawal |
| Text based writing | Myths from across the world- Anthony Horowitz (2 wks.) (NOT ROMAN) The Last Polar Bear-Harry Horse-letters (2 wks.) | Sinbad the Sailor The Nation's Favourite Children's poems (2 weeks) | See below | The BFG-Roald Dahl (2 weeks) The Stone Age Boy-Kitamura (2 weeks) | | The Tempest- Shakespeare's stories by Leon Garfield (2 weeks_ Just So stories-Kipling 3 weeks | | See below |
| English Nonfiction | Explanation text of geog features of chosen country (2 weeks) | Instructions on travel options between different places- 2 weeks | Balanced argument | Autobiography of a child in pre-roman times (2 weeks) | | Letter home from India/Canada/Australia 2 weeks | | Recount |
| Linked Alan Peat sentence | Noun/who/which | BOYS sentence | Some/others | Simile sentence | | De: de sentence | | Emotion, sentence |
| Science | Light – Working scientifically Plus Yr 3/4-Light and dark/shadows and reflections | Animals including human Working scientifically +s Yr 3/4Nutrition, | | Rocks and soils inc working scientifically | Forces and magnets | Animals inc humans Skeletons and muscles | Plants Functions of different parts of a plant, requirements for growth, transportation of water | |
| RE | God-Hinduism (deities/key features/scriptures) | God-Islam (main concepts, 5 pillars) | | God-Incarnation, Christianity. UC2a.3 | What is the Trinity? | Salvation- Christianity (Good Friday) UC2a.5 (core) | Big Questions – Christianity, Hinduism and Islam. Who am I? What is | |

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| | | | | | | | a good life? Does God exist? | |
| Art | transient natural art/sculpture (Van Gogh) | Explore the life and paintings of Picasso | Perspective drawing of the church | | | Basket weaving crafts from West Indies | | |
| DT | | | | Design, construct and evaluate a cart to move in a straight line | | | | Design , construct and evaluate an aqueduct |
| Music | ME 3.1 Environment Play and perform in solo and ensemble contexts | ME 3.3 Sounds – Around the World Music drawn from different traditions | | ME 3.7 In the Past History of music | ME 3.10 singing French musical notation | ME 3.2 Buildings Improvisation and composition | | |
| Computing | E safety SoC 3.1 We are programmers Design, write and test programs, inputs and outputs | E -safety SoC 3.2 We are Bug Fixers Algorithms and logical reasoning | | SoC 3.3 We are presenters Creating and refining content | SoC 3.4We are Network engineers Using the web and search engines safely | SoC3.5 we are communicators Collaboration and communication | SoC 3.6 we are opinion pollsters Collecting and analysing data | |
| MFL | 3.1 Bonjour | 3.2 En classe | | 3.3 Mon corps | 3.4 Les animaux | 3.5 Ma famille | 3.6 Bon Anniversaire | |
| PE | Throwing/catching skills | Dance Fountains swimming | | Gym Westminster Year 3 swimming | Outdoor activities | Defending and attacking skills Central swimming | Athletics Central swimming | National Sports Week: compare their performance and demonstrate improvement |
| PSHE/RSE | T1. Families and people | T2. Friendship and community | | T3 Respect | T4 E-Safety | T5 Being safe | T9 Economic well-being | |

| Sempringham /Lindisfarne/ Phoenix | Rivers | Compare & contrast in Europe | Mountains & Deserts | Anglo-Saxons & Scots | Walls & Barricades | World's Kitchen | |
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| themes | Describe and understand key aspects of physical geography, use maps/atlasses/globes to locate features, use grid references | Understand geographical similarities and differences, name and locate cities of the UK, use compass points and grid references | Describe and understand key aspects of physical geography, use maps/atlasses/globes to locate features, use grid references | Roman withdrawal from Britain, Scots invasions, Anglo Saxon invasions, Anglo Saxon life and culture, Christian conversions-Lindisfarne | An understanding of barriers, physical and political and how people can work together to break them down-inc prejudice and discrimination, e.g. Hadrian's Wall, Great Wall of China, Martin Luther King, Rosa Parks, Nelson Mandela, | Describe and understand land use, economic activity, trade links and distribution of natural resources, cultural impact on Britain | |
| Text Based writing | Wind in the willows (Grahame) 3-4 weeks | Hugo-Selznick | See below | Anglo- Saxon Boy – Tony Bradman (3 weeks) | Macbeth-Garfield 3 weeks Kennings/Haiku-poetry (2 wks.) | See below | |
| English Nonfiction | Explanation text on river formation (2 weeks) | Persuasion 3 weeks | Information text | Autobiography of a child in pre-roman times Isaac Newton | Persuasion-I had a dream (2 weeks) | Recipe instructions | |
| Linked Alan Peat sentence | Noun/who/which | Imagine 3 sentence | Neither /nor | Outside/inside sentence | The more, the more | List sentence | |
| Science | Amended to States of Matter Yr 4 | Animals inc humans (nutrition and skeletons)-changed Yr 4 Digestive system and teeth, | | Forces and magnets Yr3 review Yr 5 Gravity, air resistance | Force, Yr 5 friction (newtons)levers and pulleys a | Living Things and Habitats working scientifically- Yr 4 classification, Sound Yr 4 | |
| RE | Pilgrimage (at least two religions, at least one is a religion other than Christianity or Islam) | How do Muslims and Hindus worship? | | How do Muslims and Hindus worship? | Creation – Christianity UC2a.1 (core) | Indepth study of Judaism In depth study Judaism | |
| Art | | Explore the life and paintings of Monet | | Weaving | Portraits from history in pencil/charcoal | | |
| DT | Design, build and evaluate a bridge construction | | Design, build and evaluate a 3D mountain scene | | | using seasonal ingredients and understand how these are grown/produced | |
| Music | ME 4.1 Poetry play and perform solo/ensemble ME 4.2 Environment Improvise and compose music | ME 4,6 Around the World Music from different traditions ME 4.8 Singing Spanish play and perform solo/ensemble | | ME 4.5buildings,.ME 4.3 sounds Music by great composers/listen with attention | ME 4.4 recycling ME 4.7Ancient worlds, Play and perform/history of music | ME 4.9 Communication ME 4.10- Time Listen with attention ME 4.11 In the past, ME 4.12 Food and drink History of music/improvise and compose | |
| Computing | E safety 4.1 We are software developers Design, write and test programs, inputs and outputs | E safety 4.2 we are toy designers Algorithms and logical reasoning | | E safety 4.3 we are musicians Creating and refining content | E safety 4.4 we are html editors Using the web and search engines safely | E safety 4.5 we are co-authors Collaboration and communication E safety 4.6 we are meteorologists Collecting and analysing data | |
| MFL | 4.1 Encore | 4.2 Quelle heure est'il? | | 4.3 Les fetes 4.4 Ou vas-tu? | 4.5 On mange 4.6 Le cirque | | |
| PE | football and hockey Lindisfarne swimming | Dance | | Gym Sempringham swimming and Phoenix swimming | Outdoor activities Phoenix swimming | tennis and rounders Athletics | National Sports Week: |
| PSHE/RSE | T1. Families and people | T2. Friendship and community | | T3 Respect | T4 E-Safety | T5 Being safe T9 Economic well-being | |

| Ramsey/Kelso/ Hyde | Land uses – town & country | Compare & contrast - America | Around the World (Maps/time zones) | Pilgrim Fathers | | Crime & Punishment | | Parliament & Power |
|---------------------------|---|---|--|---|--|--|--|---|
| themes | Name and locate counties and cities, land use features, using aerial and digital mapping, understand similarities and differences | Understand similarities and differences, describe and understand aspects of human geography | Identify latitude and longitude, tropics, hemispheres and time zones | A study of an aspect of history significant in the local area, religious persecution and development of democracy | | Changes in an aspect of social history from the Anglo Saxon to the present day | | The changing power of the monarchs through the development of parliamentary democracy |
| Text based writing | Once and Future King-TH White 3 weeks | Treasure Island-RL Stevenson (3 weeks) | See below | Greta thunberg 3 weeks Hiawatha-narrative poetry (3 weeks) | | Henry V-Shakespeare Watership Down-Adams | | |
| English Nonfiction | Balanced argument, town V country 2 weeks | Persuasion 2 weeks | Explanation text | Newspaper report Diary of a pilgrim | | Non-chronological report | | Biography |
| Linked Alan Peat sentence | Some/others sentence | Imagine 3 sentence | Noun/who/which | Outside/inside If,if,if,then | | De; de sentence | | list sentence |
| Science | Evolution and inheritance | Animals inc humans- Yr 6 circulatory system-hearts and lungs | | Forces Yr 5 Forces, gravity and air resistance | Animals inc humans Yr 6 Diet, exercise, drugs and lifestyles, | Properties and changes in materials Yr 5 | Light Yr 6 | |
| RE | God-Christianity 2b.1 (core) | Big Questions. Do you believe in God to be good? Opportunity to study Humanism | | Creation, Christianity 2b.2 (core) | Creation and science: Conflicting or complimentary? UC2b.2 (core) | Life Journey - Rites of passage in Hinduism | Rights pf passage: in Hinduism/Islam | |
| Art | Paula Hallam-local artist in pastels | The paintings of Andy Warhol | | | | | | Perspective drawing of Big Ben |
| DT | | | Design, create and evaluate a healthy snack | Design, create and evaluate a model sail ship to sail in a straight line | | Key individuals in design technology -impact on world | | |
| Music | ME 5.1 Our Community Play and perform solo/ensembles | ME 5.2 solar system Listen with attention to detail | | ME 5.3 Life cycles Musical notation | ME 5.4 Keeping healthy Music from other traditions | ME 5.5 at the movies Improvise and compose | ME 5.6 Celebration Play and perform | |
| Computing | E safety 5.1 We are game developers Design, write and test programs, inputs and outputs | E safety 5.3 we are artists Creating and refining content | | E safety 5.2 we are cryptographers Algorithms and logical thinking | E safety 5.4 we are web developers Using the web and search engines safely | E safety 5.5 we are bloggers Communication and collaboration | 5.6 we are architects Collecting and analysing data | |
| MFL | 5.1 Salut Gustave | 5.2 A l'école | | 5.3 La nourriture 5.4 En ville | | 5.5 En vacances 5.6 Chez moi | | |
| PE | netball and tag rugby Adventurous activities Hyde swimming | Dance Hyde swimming | | Gym | Outdoor activity Ramsey swimming | cricket and badminton Kelso swimming | Athletics Year 6 top-up swimming | National Sports Week: |
| PSHE/RSE | T1. Families and people | T2. Friendship and community | | T3 Respect | T4 E-Safety | T5 Being safe | T9 Economic well-being | |