

Whole School Curriculum Map – Year B

Year B	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic Richmond Kirkstead Tintern	All about Me	Stop, Look and Listen	To Infinity and Beyond	Explorers	Food, Glorious Food	Under the sea
themes	Personal and family history	Local area geography, maps, road safety	Space, aliens	Pirates, maps	Local area, farming,	Sea animals, habitats
Text based writing	Dogger-Shirley Cunningham	Bo, the Boston Stump Church Mouse	<i>Begu-Deacon</i>	Flat Stanley-Jeff Brown	FANTASTIC mr Fox	Lighthousekeepers Lunch
Non Fiction Links	Mini autobiography	News reports	Information texts	Diaries	Instructions	Recounts (trip)
Science	Animals inc Humans-bodies and senses	Seasons	Materials	Animals inc humans-exercise and health	Plants	Animals
Art/DT	Skeletons, self portraits	Observational drawings/vehicles	Rockets	Aboriginal art/collages	Archimboldo pictures, fruit veg printing, healthy foods	Shoe box habitats, 3d sea life
Music	ME U1.1 Ourselves ME U1.10 Our Bodies	ME U1.7 Our School ME U1.8 Pattern	Space sounds ME 2.9 Weather ME U2.7 Storytime	ME U2.3 Our Land ME U2.8 Seasons	ME U1.5 Machines ME U2.5 Animals	ME u1.3 Animals ME U1.12 Water
Computing	SotC U2.3 We are Photographers	SotC U2.5 We are Detectives (email)	SotC U2.1 We are astronauts	SotC U1.1 We are Treasure Hunters	SotC U1.2 We are TV Chefs	SotC U2.6 We are Zoologists
PE	Mastering basic movements	Dance	Gymnastics	Outdoor activities – follow trails	Team games	Athletics
RE (SACRE)	YR Myself Y1 Creation UC1.1 (core)	YR My Friends Y1 God-Christianity	YR My Special Things Y1 God - Islam	YR Special Times for Me and Others Y1 Community - Islam	YR My Life Y1 Places of Worship (at least two religions, at least one is a religion other than Christianity or Islam)	YR Our beautiful World Y1 Places of Worship (at least two religions, at least one is a religion other than Christianity or Islam)
RSE	Topic Six well being-emotional	Topic 7 well being-physical	Respect	Topic 8 Health and prevention	Topic 4 e safety	Topic 9 Economic well being-enterprise

KS1

	Small Village, Big Horizons		British Values			National Curriculum	
Year A	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2	
Topic Crowland/Regent/St James'/Westminster	Marvellous Me	Stop, Look and Listen	To Infinity and Beyond	Explorers	Food, Glorious Food	Oh I do like to be beside the seaside	
themes	Personal and family history	Local area geography, maps, road safety	Neil Armstrong	Maps, continents and oceans Matthew Flinders	Local area, farming,	Holidays across time, habitats and beaches	
Text based writing	Dogger-Shirley Cunningham	Bo, the Boston Stump Church Mouse	<i>Begu-Deacon</i>	Flat Stanley-Jeff Brown	Fantastic MR fox	Lighthousekeepers Lunch	
Non-Fiction Links	Mini autobiography	News reports	Information texts	Diaries	Instructions	Recounts (trip)	
Science	Animals inc Humans-bodies and senses	Seasons	Materials	Animals inc humans-exercise and health	Plants	Animals	
Art/DT	Skeletons, self portraits	Observational drawings/vehicles	Rockets	Aboriginal art/collages	Archimboldo pictures, fruit veg printing, healthy foods	Shoe box habitats, 3d sea life	
Music	ME U1.1 Ourselves ME U1.10 Our Bodies	ME U1.7 Our School ME U1.8 Pattern	Space sounds ME 2.9 Weather ME U2.7 Storytime	ME U2.3 Our Land ME U2.8 Seasons	ME U1.5 Machines ME U2.5 Animals	ME u1.3 Animals ME U1.12 Water	
Computing	SotC U2.3 We are Photographers	SotC U2.5 We are Detectives (email)	SotC U2.1 We are astronauts	SotC U1.1 We are Treasure Hunters	SotC U1.2 We are TV Chefs	SotC U2.6 We are Zoologists	
PE	Mastering basic movements	Dance	Gmnastics	Outdoor activities – follow trails	Team games	Athletics	
RE (SACRE) Crowland/Regent	Creation UC1.1 (core)	God - Christianity	God – Islam	Community – Islam	Places of worship (at least two religions, at least one is a religion other than Christianity or Islam)	Places of worship (at least two religions, at least one is a religion other than Christianity or Islam)	
RE (SACRE) St James'/Westminster	God - Hinduism	In depth study of Hinduism	Jesus' teaching	Jesus' teaching	Thankfulness (at least two religions, at least one is a religion other than Christianity or Islam)	Thankfulness (at least two religions, at least one is a religion other than Christianity or Islam)	
RSE	Families and people	Friendship and community	Respect	E-Safety	Being safe	Economic well-being	

	Autumn I	Autumn II	Themed Week	Spring I	Spring II	Summer I	Summer II	Themed Week
Fountains/Central	Climates	Sutterton/Swineshead v London	The British Empire	Transport through the Ages		Romans		Maps of the World
Text based writing	Grandad's Island-Davies (2 wks)	Fire Makers daughter-Pullman	See below	Sinbad the Sailor-Yeoman (3 weeks)		Roman Myths and Legends (Horowitz)-3 wks One of Shalespeare's Roman plays		
English Non fiction	Explanation text of geog features of chosen country (2 wks)	Balanced argument	Autobiography	Report 2 weeks		Newspaper report Diary of a roman soldier		Explanation text of geog features of chosen country
Linked Alan Peat sentence	Noun/who/which	De;de sentence	Some, others	Double ly		Outside/inside If,if,if,then		Noun/who/whi ch
Science	Living things and habitats	Animals inc humans-digestion,teeth, foodchains		Electricity		Plants Light		
RE	God – Hinduism *How are deities and key figures described in Hindu sacred texts and stories? Key scriptures: Vedas, Bhagavad Gita, Ramayana, Mahabharata *Creation stories *Concept of Trimurti – Brahma, Vishnu, Shiva. Other dieties, e.g. Ganesh, Lakshmi, Pavati	God – Islam What do the main concepts in Islam reveal about the nature of Allah? *Tawhid * Ibadah – Five Pillars of Islam *Shahadah – statement of faith *Allah's creation		God/incarnation – Christianity UC 2a.3 (core and digging deeper) What is the Trinity?		Salvation – Christianity UC 2a.5 (core) Why do Christians call the day Jesus died 'Good Friday'?	Big Questions – Christianity, Hinduism, Islam Who am I? What is a good life? Does God exist? Is there life after death?	
Art	Explore the life and paintings of Van Gogh		Australian aboriginal paintings			Roman bust sculptures		
DT		Design, buld and evaluate a model of the London Eye		Design, build and evaluate a moving vehicle				Design, build and evaluate a chariot model
Music	4.1 ourselves, 4.2 Number	4.3 animals 4.4 weather		4.5 machines, 4.6 seasons, 4.7 transport, 4.8 pattern		4.9. storytime, 4.10 our bodies, 4.7 Our school. 4.12 water		
Computing	4.1 we are software developers	4.2 we are toy designers		4.3 we are musicians 4.4 we are html editors		4.5 we are co-authors 4.6 we are meteorologists		
MFL	4.1 Encore	4.2 Quelle heure est-il>		4.3 les fetes 4.4 ou vas-tu		4.5 On mange 4.6 Le cirque		
PE	Throwing/catching skills	Dance		Gym	Outdoor activities	Defending and attacking skills..	Athletics	National Sports Week:
PSHE/RE	Topic Six well being-emotional	Topic 7 well being-physical		Topic 8 Health and prevention		Topic 4 e safety	Topic 9 Economic well being-enterprise	

Sempringham/Lin disfarne/Phoenix	Mountains & Deserts	Vikings & Saxons	Walls & Barricades (prejudice)	Egyptians		World's Kitchen	Maya	European country contrasts
Text based writing	Arabian nights-Foreman 3 weeks The Rattle Bag- Heaney	Beowulf- Narrative Poetry		Flotsam-graphic novel " 2 weeks_ Ring of Words-McGough		Warhorse-Morpurgo	Midsommer Nights Dream 9 3 wks) We are all GREta	
English Non fiction	Non chronological report 2 weeks	Diary of a saxon child	Persuasion-I have a dream	Information text-Greek Gods		Instructions (recipe)	Explanation text	Balanced argument
Linked Alan Peat sentence	De;de sentence	If, if, if then	The more, the more	Noun/who/which		List sentence	The more the more	Some others sentence
Science	Living Things and Habitats Food chains	Electricity Yr 4		Animals Inc Humans Yr 5 changes as humans develop from birth to old age	Living things and Habitats Yr 5 Life Cycles	Living Things and Habitats Yr 5 Reproduction in plants and animals	Living Things and Habitats Yr 4 Changing environments	
RE	Pilgrimage Christianity and Buddhism *Key destinations *Motivations *Practices associated with the journey *Key beliefs	How do Muslims and Hindus worship? *Role of Mosque/Mandir Significance of fasting *Holy shrines and symbols *Religious figures and community leaders *Pilgrimage		How do Muslims and Hindus worship? *Role of Mandir and Mosque Significance of fasting *Holy shrines and symbols *Religious figures and community leaders *Pilgrimage	Creation – Christianity UC 2a.1 (core) What do Christians learn from the creation story?	In-depth study of Humanism, Judiasm and Buddhism		
Art	Painting contrasting landscapes		Pencil portrait	Create clay statue of Anubis/sarcophagus			Paint maya animal art	
DT		Design, build and evaluate a floating longboat				Design, create and evaluate a healthy snack		Design, build and evaluate a model of a key landmark
Music	5.1 Our community	5.2 solar system		5.3 Life cycles 5.4 Keeping Healthy		5.5 At the Movies	5.6 celebration	
Computing	5.1 we are game developers	5.2 we are cryptographers		5.3 we are artists 5.4 we are web developers		5.5 we are bloggers	5.6 we are architects	
MFL	5.1 salut Gustave	5.2 A l'ecole		5.3 La nourriture 5.4 En ville		5.5 En Vacances	5.6 Chez moi	
PE	football and hockey	Dance		Gym	Outdoor activities	tennis and rounders	Athletics	National Sports Week:
PSHE/RE	Topic Six well being-emotional	Topic 7 well being-physical		Topic 8 Health and prevention		Topic 4 e safety	Topic 9 Economic well being-enterprise	

Ramsey/Kelso/Hyde	Volcanoes & Earthquakes	Minerals & Mining	Crime & Punishment (moral debate)	Parliament & Power-the changing power of monarchs		Ancient Greeks		Eastern European country contrast-using digital technology to explore and record
Text based writing	The Hobbit – Tolkein 3 weeks	Iron Man-Ted Hughes		The Highwayman-narrative poetry		The Adventures of Odysseus-Lupton Romeo and Juliet		
English Non fiction	Non chronological report	Information text	Balanced argument	Biography		Newspaper report/diary		Persuasion-tourist leaflet
Linked Alan Peat sentence	De;de sentence	If.if.if.then	Some/others	List sentence		Outside/inside sentence		De;de sentence
Science	Animals Inc humans Nutrients and water transportation	Electricity Yr 6		Earth and Space Yr 5(plus evolution and inheritance themed day)	Living Things and Habitats-classification	Light Yr 6	Properties and changes of materials Yr 5	
RE	God – Christianity UC 2b.1 (core) What does it mean if God is loving and holy?	Big Question - Do you have to believe in God to be good? Opportunity to study Humanism/atheism and explore beliefs such as social justice		Creation – Christianity UC 2b.2 (core) Creation and Science: Conflicting or Complimentary?		Life Journey – Hinduism Rites of passage; include other religions, e.g. Bar Mitzvah in Judaism, confirmation in Christianity *How we know if religious claims are true or not *Does their truth actually matter – consider what faith means *Impact of religion on people's lives	Life Journey – Islam Rites of passage; include other religions, e.g. Bar Mitzvah in Judaism, confirmation in Christianity *How we know if religious claims are true or not *Does their truth actually matter – consider what faith means *Impact of religion on people's lives	
Art	Volcano paintings in oil pastels	Agate slice watercolours				Textile/collage theatre masks		
DT			Design, Create and evaluate a guillotine	Design, create and evaluate a model of Big Ben including electrical component/computing to program and control				Design, create and evaluate a savoury dish
Music	6.1 World Unite	6.2 Journeys		6.3 Growth, 6.4 Roots		6.5 Class awards, 6.6 Moving On		
Computing	6.1 we are app planners	6.2 we are project managers		6.3 we are market researchers 6.4 we are interface designers		6.5 we are app developers 6.6 we are marketeers		
MFL	6.1 Le weekend	6.2 Les vetements		6.3 Ma journee 6.4 Les transports		6.5 Le sport 6.6 on va faire le fete		
PE	netball and tag rugby	Dance		Gym	adventurous activity c	cricket and badminton	athletics	National Sports Week:
PSHE/RE	Topic Six well being-emotional	Topic 7 well being-physical		Topic 8 Health and prevention	Topic 4 e safety	Topic 9 Economic well being-enterprise	Topic 10 Growing and changing	

