

EYFS/Yr1

Year A	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic Richmond, Kirkstead Tintern	Wonderful Weather	After Dark	Castles and Cathedrals –	Journeys	Heroes	Around the World
Geography/History	Seasons and weather-within the United Kingdom and hot and cold areas of the World (Geography)	Night and Day, Bonfire Night and Guy Fawkes-significant individuals in history (History)	Castles and fairy tales, life in castles, events beyond living memory linked to children's interests (History)	Local journeys and beyond-using place knowledge, maps, key human features of the local and wider area (geography)	Greta Thunberg – recycling, plastic waste, looking after the environment, aspects of change in national life (geography)	Places around the world-continents and oceans (geography)
Enquiry Questions	EYFS Q1. What is Weather Q2 What do we mean by seasons Q3 Where in the world is hot or cold Q4 What do I wear in different weathers? Year 1 Q1,What types of weather can you name? Q2 How are we affected by the weather? Q3 How do we forecast the weather? Q4 How can weather be dangerous? Q5 What do we know about extreme climates?	EYFS Q1 What are the similarities and differences between day and night? Q2 What do we know about Bonfire Night? Q3 How do we celebrate Bonfire Night Year 1 Q1 Who was Guy Fawkes? Q2 Who was responsible for the Gunpowder Plot? Q3 What were the main events? Q4 How do we remember Guy Fawkes now?	EYFS Q1 Who lives in a castle? Q2 What did people do who lived in castles? Q3 Which fairy tales are set in castles? Year 1 Q1 Why do we build castles? Q2What was life like in castles? Q3 How have castles changed? Q4 What is Tattershall Castle like?	EYFS Q1 Where do I live (local area) Q2 What can I find in the school grounds? Q3 How do I get to school? Year 1 Q1 What 3 familiar places can I find in the local area Q2 What does school look like from the air? Q3 Can I create a map of the school area? Q4 How do I describe my route to school? Q5 How do I use 4 points of a compass	EYFS Q1 what is recycling? Q2 How can I re-use different materials Q3 How can I save electricity? Year 1 Q1 What is pollution? Q2 What is climate change? Q3Who are Greta Thunberg and Finley pringle Q4 What have they done to help the planet	EYFS Q1 What is the difference between land and sea? Q2 Where do I live (wider area) Q3 What is the difference between a country and a continent? Year 1 Q1 Which continents can I name? Q2 Which oceans can I name? Q3 Where is Europe? Q4 What does the world look like from the air?
Text based writing	Elmer in the Snow Pumpkin Soup	The Owl Who Was Afraid of the Dark/Owl Babies	Rapunzel/Jack and the Beanstalk	The Journey Rosie's Walk	The Lorax /Supertato The Tiny Seed	Handa's Surprise Dim Sum for Everyone
Genres	Letter Recount/Diary Poetry	Recount/Diary Non-Chronological Report Narrative	Letter Narrative Poetry	Recount/Diary Letter Narrative	Narrative Non-Chronological Report Poetry	Letter Non-Chronological Report Recount/Diary
Linked Subject Texts	Blue (Teckentrup) RE What makes Me me? (Faulkes/Tazzyman) RE Alfie's Weather (Hughes) Science One Year with Kipper (Inkpen) Science	What the ladybird heard (Donaldson) Science Refuge (Booth/Usher) RE		Diwali (Elliot/Sreenivasan) RE Christmas Story (Wildsmith) RE Ramadan (Festivals around the world) RE		
Science	Seasonal Changes Yr R changes to own and other environment Yr 1 Seasonal Changes SC1/4.1	Animals Inc. humans Yr R similarities and differences in living things Yr 1 Identify and name animals,describe and compare their structure	Materials Yr R similarities and differences of objects and materials Yr 1 Disitinguish,/ identify everyday materials	Materials Yr R properties of materials and scientific concepts-floating and sinking Yr 1 compare/group different materials	Animals and their habitats SC1/2.2 Yr R similarities and diofferences in living things Yr 1 Human Body and senses	Plants SC1/2.1 Yr R Observations of plants Yr 1 Identify and name common plants and their structure

<p>Enquiry Questions</p>	<p>EYFS Q1 What seasons can I name? Q2 When is it hot and when is it cold? Q3 What celebrations do we have in each season Q4 What happens to animals and plants in each season? Year 1 Q1 How do I order months and seasons? Q2 What are the key features of each season? Q3 How do plants change according to season and why does this happen? Q4 how does weather change from season to season Q5 How does daylight change across the seasons</p>	<p>EYFS Q1 What animals do we keep as pets? Q2 What animals live in the wild? Q3 What are the differences between fish, mammals and birds? Year 1 Q1 What do mammals have in common? Q2 How do I group animals into birds, mammals, reptiles, fish and amphibians Q3 What are the key features of each group? Q4 What do animals eat? Q5 What are the key features of different animal bodies? Q6 Are people animals?</p>	<p>EYFS Q1 what are some common items made from? Q2 What is the difference between an object and a material? Q3 How do I describe some materials? Year 1 Q1 What materials can I name and what can be made from them? Q2 What are the main properties of classroom objects(bendy/rigid, hard/soft, transparent/opaque)</p>	<p>EYFS Q4 What materials float and what sink? Year 1 Q3 What makes a material float or sink Q4 How do I select materials for a purpose? Q5 How can I test my material is fit for purpose?</p>	<p>EYFS Q1 How many body parts can I name? Q2 What can I see with my eyes? Q3 What do different things smell like? Q4 How can I recognise different sounds? Year 1 Q1 what are the main parts of a human body Q2 What are the key organs and where are they found? Q3 What are the five senses? Q4 Which body part do I use for each sense? Q5 What is the difference about touch?</p>	<p>EYFS Q1 What is a plant? Q2 Can I name 3 different plants that grow in the garden Q3 What happens to the leaves from trees in winter Q4 Year 1 Q1 What common garden plants can I name Q2 How do we grow plants and vegetables? Q3 What common wild plants can I name? Q4 What are the key features of some common trees(leaves/fruit/seeds) Q5 What do we mean by deciduous and evergreen Q6 What are the main features of a plant (flower/stem/leaf/root/petals/trunk /branch/seed/fruit/bulb)</p>
<p>Art/DT</p>	<p>Natural Art-Andy Goldsworthy, transient and large scale art</p>	<p>Painting-shades and tints, Van Gogh and Starry Night</p>	<p>Moving pictures based on traditional tales, slides and levers</p>	<p>Landscapes-Monet, Metzinger and local area collages</p>	<p>Superfoods-Healthy Eating and super salads</p>	<p>Fabric Works from different cultures – weaving and wax resist</p>
<p>Enquiry Questions</p>	<p>EYFS Q1 Can I make a flower in clay? Q2 Can I make a pattern with twigs and leaves Q3 Can I work in a group? Yr 1 Q1 Who was Andy Goldsworthy? Q2 What did he use in his artwork? Q3 How did he represent different moods Q4 How did he use natural materials? How do I recreate his work?</p>	<p>EYFS Q1 What colours are different flowers? Q2 Can I paint a sunflower? Q3 How can I change the shade of a colour? Q4 Can I paint a night sky? Yr 1 Q1 Who was Van Gogh? Q2 What did he use in his paintings? Q3 What is the difference between a shade and a tint Q4 How did he use flowers? Q5 How did he use lines to show movement?</p>	<p>EYFS Q1 What is a moving book Q2 what is a character Q3 How can I make a character slide? Yr 1 Q1 how many different types of movement do we see in books? Q2 What is a slider? Q3 What is a lever? Q4 what is a wheel? Q5 Which of these can I put in my moving picture?</p>	<p>EYFS Q1 what can I see outside? Q2 What colours do I need in a landscape? Q3 What is a collage? Yr 1 Q1 Who was Monet? Q2 Can I paint a picture of the school grounds? Q3 Who was Metzinger? Q4 Can I say how he drew landscapes Q5 Can I make a mosaic</p>	<p>EYFS Q1 what is a fruit Q2 What is a vegetable Q3 How can I make a salad? Yr 1 Q1 What is the difference between fruit and vegetables? Q2 Why are both good for you? Q3 Why is it important to eat fish Q4 What would a healthy salad include?</p>	<p>EYFS Q1 What do we mean by weaving? Q2 Can I weave two colours together? Q3 What does wax do on a picture? Yr 1 Q1 What is paper weaving? Q2 Who is Gunta Stoltz Q3 What is batik? Q4 Where s it found?</p>
<p>Music (Music Express)</p>	<p>1.2 Number (Beat) Play tuned and untuned instruments musically Q1 What is a steady beat? Q2 What is the tempo? Q3 How do I know it has changed? EYFS-</p>	<p>1.1Ourselves (exploring sounds) Q1 How can you use your voices expressively to create an expressive story? EYFS- Q1 which songs can you learn and sing along to?</p>	<p>1.6 Seasons (Pitch) Select and combine sounds. Q1 What vocabulary do we use when we talk about pitch? Q2 Can you explore pitch through singing, pitched percussion and listening games? EFYS-</p>	<p>1.5 Machines (beat) Experiment with, create, select and combine sounds Q1 What is a steady beat? Q2 Can you play and maintain a steady beat? Q3 Can you play at different speeds (tempi)? Q4 Can you control changes in speed (tempi)?</p>	<p>1.10 Our Bodies (beat) Experiment with sounds Q1 What is beat in the music? Q2 Can you play the rhythm patterns using body percussion? EYFS- Q1 How can I listen to music and respond using body percussion?</p>	<p>1.8 Patterns (Beat) Experiment with, create, select and combine sounds. Q1 What is a metre in music? Q’ What is a score in music? Q3 Can you show the steady beat through counting, body percussion and reading scores? EYFS-</p>

	<p>Q1 Can you move to the music ?</p> <p>Q2 Can you play in time with the music ?</p> <p>1.4 Weather (Exploring sounds) Using voices expressively and creatively.</p> <p>Q1 How can you use voices, movement and instruments to describe weather?</p> <p>EYFS-</p> <p>Q1 How can you make the sound of rain, thunder and wind using instruments, voices and your bodies?</p>	<p>1.3 Animals (pitch) Experiment with, create, select and combine sounds.</p> <p>Q1 What animal could this music be like?</p> <p>Q2 How can we make a high pitch voice?</p> <p>Q3 How can we make a low pitch voice?</p> <p>Q4 What can you tell me about the pitch in this piece of music?</p> <p>Q5 What high pitch and low pitch sounds can you make to go with the music?</p> <p>EYFS-</p> <p>Q1 Can you move like the animal in this music?</p> <p>Q2 What animal do you think this music sounds like ?</p> <p>Q3 Can you make animal sounds using your voice ?</p>	<p>Q1 What happens to the music?</p> <p>1.7 Our School (Exploring sounds) Play tuned and untuned instruments.</p> <p>Q1 What sounds can you hear around us?</p> <p>Q2 How can we record and produce these sounds?</p> <p>EYFS-</p> <p>Q1 What sounds can you hear?</p> <p>Q2 Can you make these sounds using different equipment?</p>	<p>EYFS-</p> <p>Q1 Can you make music with your body, voices or instrument?</p> <p>Q2 Can you play the music faster?</p> <p>Q3 Can you play the music slower?</p> <p>1.11 Travel (Performance) Using voices expressively and creatively by singing songs and speaking chants and rhymes.</p> <p>Q1 Can you sing along to the songs about travel and transport around the world?</p> <p>Q2 What skills do we need to perform?</p> <p>EYFS-</p> <p>Q1 Can you learn these songs and sing them to an audience?</p>	<p>1.9 Storytime (Exploring sounds) Combine sounds</p> <p>Q1 How can music be used to tell a story?</p> <p>EYFS-</p> <p>Q1 Can you match music to a story?</p>	<p>Q1 Can you clap to the beat in the music?</p> <p>1.12 Water (pitch) Play tuned and untuned instruments musically.</p> <p>Q1 What actions would go with this piece of music?</p> <p>Q2 How can we make waves using percussion?</p> <p>Q3 What is the structure of music?</p> <p>Q4 How would you move to this piece of music?</p> <p>Q5 Can you join in with the music?</p> <p>Q6 Can you compare the pieces of music?</p> <p>EYFS –</p> <p>Q1 What can you hear in the music?</p> <p>Q2 What is the same? Q3 What is different?</p> <p>Q4 Can you make the same sound?</p>
Computing (teach computing)	1.1 Computing systems and networks-Technology around Us	1.2 creating media-digital painting	1.3 creating media-digital writing	1.4 data and information-grouping data	1.5 Programming A-moving a robot	1.6 Programming B introduction to animation
Enquiry Questions	<p>EYFS</p> <p>Q1 What is technology?</p> <p>Q2 Can you use a mouse?</p> <p>Q3 Can you type your name?</p> <p>Yr 1</p> <p>Q1 What is technology?</p> <p>Q2 What are the parts of a computer?</p> <p>Q3 How does the mouse work?</p> <p>Q4 What does a keyboard do?</p> <p>Q5 How do you save your work</p> <p>Q6 What can you do using a mouse and keyboard on PAINT?</p> <p>Q7 why do we need to be careful using computers?</p>	<p>EYFS</p> <p>Q1 Can you make marks on the computer using PAINTZ?</p> <p>Q2 Can you draw a picture on the computer using PAINTZ?</p> <p>Yr 1 Q1 what do different freehand tools do?</p> <p>Q2 How do I use the shape tool and the line tools?</p> <p>Q3 How can I use PAINT/PAINTZ on my own to paint a picture</p> <p>Q4 Can you make a painting that looks like a Mondrian or a Matisse?</p>	<p>EYFS-</p> <p>Q1 Can you change the size of the writing on the computer?</p> <p>Q2 Can you change the colour of the writing on the computer?</p> <p>Q3 Can you type your name?</p> <p>Yr 1 Q1 How can I use a computer to write?</p> <p>Q2Can you use Microsoft word to write on a computer?</p> <p>Q3Can I add and remove text on a computer?</p> <p>Q4How do I change what my text looks like?</p>	<p>EYFS</p> <p>Q1 What are objects?</p> <p>Q2 How do I count them?</p> <p>Q3 How can I describe them?</p> <p>Q4 How can I compare them?</p> <p>Yr 1</p> <p>Q1 How can I label objects?</p> <p>Q2 What properties can I use to describe a group?</p> <p>Q3 How can I record and share information I have gathered?</p>	<p>EYFS-</p> <p>Q1 What is a bee bot?</p> <p>Q2 How can you make the Bee-bot move?</p> <p>Q3 Can you make the bee- bot travel through the maze/ follow the path</p> <p>Yr 1 ?Q1 What will happen....?</p> <p>Q2 How do we show a movement?</p> <p>Q3Can we go backwards and forwards?</p> <p>Q4 How do we go in all four directions?</p> <p>Q5What happens when we go wrong?</p>	<p>EYFS-</p> <p>Q1 Can you remember how to use bee-bot?</p> <p>Q2 Can you put 2 or 3 turns in your route?</p> <p>Yr 1 Q1 What is Scratch Jnr?</p> <p>Q2 How do I choose a command for a given purpose?</p> <p>Q3 What happens when a series of commands are joined together?</p> <p>Q4 What are the numbers for?</p> <p>Q5 How do I move different sprites?</p>
PE	Mastering basic movements	Dance	Gymnastics-Mastering basic gym movements	Outdoor activities – follow trails	Team games-passing and receiving a ball in different ways	Athletics-preparing for sports day
Enquiry Questions	<p>Q1 can I run fast and slow?</p> <p>Q2 Can I change direction?</p>	<p>Q1 What is beat?</p> <p>Q2 How do I perform in unison?</p>	<p>Q1 What is a balance?</p> <p>Q2 How do I link movements?</p>	<p>Q1 What is teamwork?</p> <p>Q2 How do I follow directions?</p>	<p>Q1 What do we mean by defending?</p>	<p>Q1 How do I improve my sprinting technique?</p>

	<p>Q3 How do I bounce the ball? Q4 How high can I jump? Q5 How far can I jump</p>	<p>Q3 What is the difference between unison and cannon? Q4 What do we mean by sequence</p>	<p>Q3 How do I perform a roll? Q4 What is a sequence?</p>	<p>Q3 What is a symbol?</p>	<p>Q2 What do we mean by attacking? Q3 How can we gain possession?</p>	<p>Q2 How do I combine running and jumping? Q3 How do I throw over a longer distance?</p>
<p>RE (SACRE) Richmond Kirkstead Tintern</p>	<p>YR Myself Recognise and explore feelings</p>	<p>YR My Friends Establish effective relationships with other children and adults</p>	<p>My Special Things Y1 – God – Islam – what is special to Muslims</p>	<p>YR Special Times for Me and Others Y1 – Islam – Community-Key religious Muslim festivals</p>	<p>YR My Life Y1 Our Special Places - Places of Worship (The Church and the Synagogue)</p>	<p>YR Our Beautiful World Y1 Our Special Places - Places of Worship (The Mosque)</p>
<p>Enquiry Questions</p>	<p>Q1. How do you feel? Q2. What makes you feel happy? Q3. What makes you feel sad? Q4. How do you think your friend is feeling? Q5. What is the funniest thing that happened today? Q6. What do you love doing? Q7. If you could do anything right now what would it be?</p>	<p>Q1. How and why do we say sorry? Q2. Who are you playing with today? Q3. What is it about **** you like? Q4. How does **** make you feel? Q5. Who made you happy today? Q6. How did you help someone today?</p>	<p>EYFS Q1 What Christmas present did you get? Q2 What is the meaning of Christmas for Christians? Q£ What things are important or precious to you? Q4 How do you get ready for a visitor coming to your home? Q5 How do you get ready to go to visit someone? Q6 what gift you might have given to baby Jesus if you had been there? Yr 1 Q1 How is Allah described in the Qur'an? Q2 What do Muslims learn about Allah and their faith through the Qur'an Q3 Who is Muhammad? Prophet</p>	<p>EYFS Q! What does Spring mean to us? Q2 How does Spring make you feel? Q3 What kinds of new life can we see? Q4 Does everyone worship the same? Q5 what their favourite toy/book/food is; Q6 what is prayer and why is it important? Q& What makes a place special Yr 1</p>	<p>EYFS Q1 Why do people pray? Q2 Can you think when we worship in school? Q3 Do we all worship the same God/gods Yr 1 Q! What is a church ? Q2 What are the key features of a church and what do they represent? Q3 What makes a Christian church a special place? Q4 Where do Jews worship? Q5 what are the key elements of a synagogue?</p>	<p>EYFS Q1 Do you think there are questions we don't know the answer to? Q2 Do you think religion might provide some answers for some people? Q3 How do you think the world was created? Q4 How can we care for our world? Q5 What makes our world a beautiful place Yr 1 Q1 What is a mosque Q2 What are the key features of a mosque? Q3 What makes it a special place? Q4 What are the key beliefs of Muslims</p>
<p>PSHE & RSE</p>	<p>Topic One Myself and friendships Being able to manage my health and self-care needs.</p>	<p>Topic Two Relationships and Communities Who is special to us?</p>	<p>Topic Three- Respect-Making different choices</p>	<p>Topic Four-E safety-sharing information</p>	<p>Topic Five-Being Safe-promises and secrets</p>	<p>Topic Nine-Economic Well being-value of money, saving for a reason</p>
<p>Enquiry Questions</p>	<p>Q1. How can we make sure we are safe, happy and able to learn in school? Q2. What makes you unique?</p>	<p>Q1. Who is in our family? Q2. Do any of your friends have a family that is different? Q3. What does 'being a good friend' mean? Q4. Who are your good friends? Q5. Who do you / don't you hug? Q6. Who can you ask for help at school? (In the class, in the playground, in the hall)</p>	<p>Q1 Which toys do you like in this box – why Q2 What colours are on the toys Q3 Does it matter what colour the toy is Q4 Is it OK for us all to like different toys Q5 Which toy would you choose for X to play with and why (another child or adult) Q6 What do you like and how do they make you feel?</p>	<p>Q1 What do we mean by being safe online? Q2 If a stranger asked you these details, would you tell them? Why? Q3 Who would you trust to share these details with?</p>	<p>Q1 Do we have to keep promises and secrets if someone says so? Q2 When should we tell someone else? Q3 Who can we tell? Q4 Will we get into trouble if we tell? Q5 What should someone do or say if they are asked to keep a secret they feel unsure about?</p>	<p>Can you buy anything you want from our shop? How will you know if you have enough money? What are some of the important items we need to buy from the shop? Why can I not just buy sweets/toys/ice-creams from the shop? Do you save money? What would you like to buy?</p>