

The Emmaus Federation Curriculum Intent

'Small Village, Big Horizons'

The aim of the curriculum at The Emmaus Federation is to prepare the children for the future, both in education and in life. Our curriculum has deep and broad coverage and content and is brought to life through rich and vibrant cultural experiences – the cultural capital.

The curriculum is carefully structured and sequenced to ensure coverage and progression. All of our subjects are broken down into declarative knowledge building blocks so that everyone is clear about what the children need to know, how the declarative knowledge is sequenced and then built upon over time. It also covers the process knowledge for each subject area with reference to what has been taught before and what the pupils' need to know to reach their end point, allowing for spiral progression.

Pupils' revisit, apply and deepen their learning within and across all subject areas, whilst maintaining each subject as an independent discipline with its own unique declarative knowledge building blocks and process knowledge. Through our enquiry-based curriculum we aim to motivate and inspire children. Each subject per term has its own enquiry questions and the key vocabulary as an enquiry-led approach provides our learners with the key questions. Children ask lots of questions and notice things many of us grown-ups do not. This natural curiosity is a powerful motivator and one we aim to capture in our enquiry-based curriculum wherever we can. We base our learning around a half termly History or Geography theme. All other subjects are linked to this theme wherever possible.

We are highly ambitious for all pupils with high aspirations throughout the school and we are committed to developing pupils' academic resilience, to enable them to access and fully engage with the progressive and connected curriculum we provide.

Reading and key vocabulary are the key drivers in our curriculum, as we believe these are both vital tools which enable all children to access a broad curriculum and develop the cultural capital needed to thrive and be successful. Opportunities to revisit and embed key vocabulary are planned for.

In English, we seek to inspire children to become fluent, confident readers whose love for literature will thread through into their adult lives. We use text-based writing to ensure a language rich curriculum to empower children to interact with peers and adults in a confident, articulate way in order to prepare them for the next stage in their educational journey.

Our high-quality maths curriculum intends to engage all learners to enable them to develop the knowledge and skills required to succeed in life. The Emmaus Federation encourages a mastery approach to support learners to become ambitious, resilient and fluent mathematicians. All aspects of maths: fluency; reasoning and problem solving will be covered in a spiral curriculum which is designed to embed long-term understanding, through regular revisiting of prior learning.

We ensure British values underpins everything we do and we promote these values throughout our curriculum.