

Emmaus Federation RE Long-term Plan (Swineshead)

	R	1	1/2	2/3	3	4	5	6	Priory
Year A	UC: Understanding Christianity								
Autumn 1	<p>Myself Recognise and explore feelings</p>	<p>Creation UC 1.1 (core) What do Christians believe made the world?</p>	<p>Being Human - Islam What does the Qur'an say about how Muslims should treat others and live their lives? Imam (Faith), Sha'adah (statement of faith) Akhlaq (character, moral conduct)</p>	<p>God - Islam Stories which help understand the power of Allah, e.g. The Creation Story</p>	<p>God - Hinduism *How are deities and key figures described in Hindu sacred texts and stories? Key scriptures: Vedas, Bhagavad Gita, Ramayana, Mahabharata *Creation stories *Concept of Trimurti - Brahma, Vishnu, Shiva. Other deities, e.g. Ganesh, Lakshmi, Pavati</p>	<p>Pilgrimage At least two religions, at least one must be a religion other than Christianity, Hinduism or Islam *Key destinations *Motivations *Practices associated with the journey *Key beliefs</p>	<p>Being Human - Hinduism How do Hindus reflect their faith in the way they live? *Devotion to Brahaman; respect for mother and mother earth; respect for family, respect and care for all living things; truthfulness and honesty *Ritual in the home, e.g. puja, aarti, devotion shown to personal deities *Dharma (moral values)</p>	<p>God - Christianity UC 2b.1 (core) What does it mean if God is loving and holy?</p>	<p>4-year rolling plan Y1 - Y3 A Y2 - Y4 A Y3 - Y5A Y4 - Y6 A</p>

							*Satsang - togetherness and strength		
Autumn 2	My Friends Establish effective relationships with other children and adults	God - Christianity What do Christians learn/unders tand about God through Old Testament Bible stories: God's encounter with people e.g. Moses, Abraham, Noah	Life Journey - Islam What do Muslims do to celebrate birth? Aqiquh ceremony, call to prayer (Adhaan), shaving of head, weighing of hair	Which celebrations are important to Christians? Christmas- what happens and why	God - Islam What do the main concepts in Islam reveal about the nature of Allah? *Tawhid * Ibadah - Five Pillars of Islam *Shahadah - statement of faith *Allah's creation	How do Muslims and Hindus worship? *Role of Mandir/Mosque Significance of fasting *Holy shrines and symbols *Religious figures and community leaders *How do Muslims and Hindus worship? *Pilgrimage	Being Human - Islam How do Muslim worship and celebration build a sense of community? *Eid - how families and communities prepare and celebrate the festivals *Ummah (the global community of Muslims) Sawm (Ramadan) Haji/Umrah - significance of this journey Wudu (absolution)	Big Question - Do you have to be believe in God to be good? Opportunity to study Humanism/at heism and explore beliefs such as social justice	
Spring 1	My Senses Respond to key elements in religion	God - Islam How is Allah described in the Qur'an? *Tawhid (Oneness of	Thankfulness At least two religions, at least one must be a religion other	Which celebrations are important to Christians? Easter - what happens and why	God/incarnation - Christianity UC 2a.3 (core and digging deeper)	How do Muslims and Hindus worship? *Role of Mandir/Mosque	Salvation - Christianity UC 2b.7 (core) What difference	Creation - Christianity UC 2b.2 (core) Creation and Science:	

	using their five senses	Allah), Creator, provider of all good things *99 names of Allah	than Christianity or Islam Religious/non-religious beliefs of thankfulness and gratitude; Harvest, Eid, Sukkot, Holi		What is the Trinity?	Significance of fasting *Holy shrines and symbols *Religious figures and community leaders *How do Muslims and Hindus worship? *Pilgrimage	does the resurrection make for Christians?	Conflicting or Complimentary?	
Spring 2	Special Times for Me and Others Recognise and respond to key religious events throughout the year	Community - Islam What do Muslims do to express their beliefs? *Ibadah (worship and belief in action) - use of significant objects, e.g. prayer beads, prayer mats, compass *Respect for teachers and elders	Thankfulness At least two religions, at least one must be a religion other than Christianity or Islam Religious/non-religious beliefs of thankfulness and gratitude; Harvest, Eid, Sukkot, Holi	What do Christians do to express their beliefs? Prayer, actions, e.g. baptism and confirmation	God/incarnation - Christianity UC 2a.3 (core and digging deeper) What is the Trinity?	Creation - Christianity UC 2a.1 (core) What do Christians learn from the creation story?	Incarnation - Christianity UC 2b.4 (core) Was Jesus the Messiah?	UC 2b.2 (core) Creation and Science: Conflicting or Complimentary?	
Summer 1	My Life Appreciate the wonder	Places of Worship	Salvation UC 1.5 (core)	In Depth Study of Judaism	Salvation - Christianity UC 2a.5 (core)	In-depth study of another	Expressing belief	Life Journey -	

	of life and development	At least two religions: at least one must be a religion other than Christianity or Islam. Symbols, architecture, worship, diversity, practices, connections with key beliefs.	Why does Easter matter to Christians?	Festivals, symbols, diversity, practices, connections with key beliefs.	Why do Christians call the day Jesus died 'Good Friday'?	religion/belief system Strengthen and deepen work that has taken place in Y2/3 on Judaism and Hinduism	through the Arts At least two religions, at least one a religion other than Christianity, Hinduism or Islam Exploring diverse ways in which religious and non-religious people express their beliefs through the arts.	Hinduism/Islam Rites of passage; include other religions, e.g. Bar Mitzvah in Judaism, confirmation in Christianity *How we know if religious claims are true or not *Does their truth actually matter - consider what faith means *Impact of religion on people's lives	
Summer 2	Our Beautiful World Explore and respond to the natural world and recognise there are some	Places of Worship At least two religions: at least one must be a religion other than Christianity or Islam.	How can faith be seen in actions of inspirational Christians? Daniel, Noah, David, Esther, Mary, Jonah, the disciples	In Depth Study of Judaism Festivals, symbols, diversity, practices, connections with key beliefs.	Big Questions - Christianity, Hinduism, Islam Who am I? What is a good life? Does God exist? Is there life after death?	In-depth study of another religion/belief system Strengthen and deepen work that has taken place in Y2/3 on Judaism and Hinduism	Expressing belief through the Arts At least two religions, at least one a religion other than Christianity,	Life Journey - Hinduism/Islam Rites of passage; include other religions, e.g. Bar Mitzvah in Judaism,	

	questions that are difficult to answer	Symbols, architecture, worship, diversity, practices, connections with key beliefs.					Hinduism or Islam Exploring diverse ways in which religious and non-religious people express their beliefs through the arts.	confirmation in Christianity *How we know if religious claims are true or not *Does their truth actually matter - consider what faith means *Impact of religion on people's lives	
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Year B									
Autumn 1	My Special Things Understand why some things are special/precious	God - Christianity UC 1.2 (core) What do Christians believe God is like?	Being Human - Islam Serving others, supporting the poor, e.g. Zakah, almsgiving	God - Islam Stories which help understand the power of Allah, e.g. the Night of Power	God - Hinduism *How are deities and key figures described in Hindu sacred texts and stories? Key scriptures: Vedas, Bhagavad Gita, Ramayana, Mahabharata *Creation stories *Concept of Trimurti - Brahma, Vishnu, Shiva. Other	Pilgrimage At least two religions, at least one must be a religion other than Christianity, Hinduism or Islam *Key destinations *Motivations *Practices associated with the journey *Key beliefs	Being Human - Hinduism How do Hindus reflect their faith in the way they live? *Devotion to Brahaman; respect for mother and mother earth; respect for family,	God - Christianity UC 2b.1 (core) What does it mean if God is loving and holy?	4-year rolling plan Y1 - Y3 B Y2 - Y4 B Y3 - Y5 B Y4 - Y6 B

					deities, e.g. Ganesh, Lakshmi, Pavati		respect and care for all living things; truthfulness and honesty *Ritual in the home, e.g. puja, aarti, devotion shown to personal deities *Dharma (moral values) *Satsang - togetherness and strength		
Autumn 2	Special People to Me Recognise and respond appropriately to key figures in their lives	Creation What does the Bible say about how we should treat each other? Adam and Eve - making choices Parable of the Good Samaritan, Creation Story	Faith - Islam Stories of Mohammad and other Prophets, e.g. Ibrahim Examples of teaching, e.g. Abdullah, the Servant of God	Creation/natural world At least two religions/one a religion or belief other than Christianity or Islam Origins of the universe, key religious beliefs about the natural world and human interactions	God - Islam What do the main concepts in Islam reveal about the nature of Allah? *Tawhid * Ibadah - Five Pillars of Islam *Shahadah - statement of faith *Allah's creation	How do Muslims and Hindus worship? *Role of Mandir/Mosque Significance of fasting *Holy shrines and symbols *Religious figures and community leaders *How do Muslims and Hindus worship? *Pilgrimage	Being Human - Islam How do Muslim worship and celebration build a sense of community? *Eid - how families and communities prepare and celebrate the festivals *Ummah (the global community of Muslims)	Big Question - Do you have to believe in God to be good? Opportunity to study Humanism/atheism and explore beliefs such as social justice	

							Sawm (Ramadan) Haji/Umrah - significance of this journey Wudu (absolution)		
Spring 1	Our Books are Special Know that books are important sources of information and should be handled with care and respect	God - Islam What do Muslims learn about Allah and their faith through the Qur'an?	Places of Worship At least two religions, at least one must be a religion/belief other than Christianity or Islam Symbols, architecture, beliefs, worship	Jesus' teaching The Greatest Commandment (Mark 12:30-31). The Golden Rule (Matthew 7:12)	God/incarnation - Christianity UC 2a.3 (core and digging deeper) What is the Trinity?	How do Muslims and Hindus worship? *Role of Mandir/Mosque Significance of fasting *Holy shrines and symbols *Religious figures and community leaders *How do Muslims and Hindus worship? *Pilgrimage	Salvation - Christianity UC 2b.7 (core) What difference does the resurrection make for Christians?	Creation - Christianity UC 2b.2 (core) Creation and Science: Conflicting or Complimentary?	
Spring 2	Our Special Places Identify places which are special to them and to others	Community - Islam Which celebrations are important to Muslims? *Festivals: Eid-ul-Fitr	Places of Worship Christianity, Islam and Judaism Symbols, architecture, beliefs, worship	Places of Worship Christianity, Islam and Hinduism Symbols, architecture, beliefs, worship	God/incarnation - Christianity UC 2a.3 (core and digging deeper) What is the Trinity?	Creation - Christianity UC 2a.1 (core) What do Christians learn from the creation story?	Incarnation - Christianity UC 2b.4 (core) Was Jesus the Messiah?	UC 2b.2 (core) Creation and Science: Conflicting or Complimentary?	

		and Eid-ul-Adha							
Summer 1	Special Times in my Life Recognise special times and feel good about themselves	In Depth Study of Another Religion/Belief System At least one other religion other than Christianity or Islam. Festivals, symbols, diversity, practices, connections with key beliefs.	Incarnation UC 1.3 (core) Why does Christmas matter to Christians? Other teachings related to incarnation	In Depth Study of Hinduism Festivals, symbols, diversity, practices, connections with key beliefs.	Salvation - Christianity UC 2a.5 (core) Why do Christians call the day Jesus died 'Good Friday'?	In-depth study of another religion/belief system Strengthen and deepen work that has taken place in Y2/3 on Judaism and Hinduism	Expressing belief through the Arts At least two religions, at least one a religion other than Christianity, Hinduism or Islam Exploring diverse ways in which religious and non-religious people express their beliefs through the arts.	Life Journey - Hinduism/Islam Rites of passage; include other religions, e.g. Bar Mitzvah in Judaism, confirmation in Christianity *How we know if religious claims are true or not *Does their truth actually matter - consider what faith means *Impact of religion on people's lives	
Summer 2	Our Living World Care for and respect living things: plants and animals	In Depth Study of Another Religion/Belief System At least one other	What does it mean and why does it matter to belong? Christianity	In Depth Study of Hinduism Festivals, symbols, diversity, practices,	Big Questions - Christianity, Hinduism, Islam Who am I? What is a good life? Does God exist?	In-depth study of another religion/belief system Strengthen and deepen work that has taken	Expressing belief through the Arts At least two religions, at least one a	Life Journey - Hinduism/Islam Rites of passage; include other	

		<p>religion other than Christianity or Islam. Festivals, symbols, diversity, practices, connections with key beliefs.</p>	<p>The church's role, key festivals, prayer</p>	<p>connections with key beliefs.</p>	<p>Is there life after death?</p>	<p>place in Y2/3 on Judaism and Hinduism</p>	<p>religion other than Christianity, Hinduism or Islam Exploring diverse ways in which religious and non-religious people express their beliefs through the arts.</p>	<p>religions, e.g. Bar Mitzvah in Judaism, confirmation in Christianity *How we know if religious claims are true or not *Does their truth actually matter - consider what faith means *Impact of religion on people's lives</p>	