

Personal, Social & Emotional Development

We will be continuing to have positive friendships with our peers.
 We will be sharing our toys and taking turns.
 We will be sharing and starting to work as part of a small group.
 We will 'talk and explore' with our friends and adults.
 We will be proud of each other and will celebrate our own success.
 We will be learning our school rules and values.



We will be collaborating with others.
 We will be developing appropriate ways to be assertive.
 We will begin to build constructive and respectful relationships with our peers.
 We will be problem solving and persevering.
 We will be beginning to make independent choices.

Physical Development

We will be practising getting ready for P.E. with more independence.
 We will be showing good personal hygiene including handwashing and toileting.
 We will be continuing to use a range of tools to develop our fine motor skills.
 We will be continuing to use cutlery with increasing independence to eat our food at lunch time.
 We will be continuing to go to Dough Disco to strengthen our fingers for fine motor activities.
 We will be continuing to take part in some letter formation sessions.
 In PE we will be making controlled movements. We will be following a simple pattern. We will be joining a range of different movements together. We will be creating a short movement phrase with our own ideas.



We will be developing our body strength, co-ordination, balance and agility.
 We will be continuing to develop our fine motor skills when creating natural art.
 We will be moving around the environment safely.

Communication & Language

We will be listening and speaking to each other in 1:1 situations, small groups and to the class.
 We will be listening and retelling stories using puppets and props.
 We will be joining in with rhyming activities and chants.
 We will be talking about celebrations in our own homes and the preparations we make.
 We will be beginning to ask and answer questions.



We will be continuing to listen to rules carefully and will be becoming more familiar with routines.
 We will be communicating effectively with our peers when working as a team.

Mathematics

We will be learning to identify different representations of 1, 2 and 3.
 We will be learning to match the number names we say to numerals and quantities.
 We will be beginning to understand one more and one less when we count.
 We will be beginning to understand that all numbers are made up of smaller numbers.
 We will be beginning to understand the composition of 2 and 3.
 We will be learning all about numbers 4 and 5 by counting on and back, matching the number name to the numeral and quantity.
 We will be comparing sets, recognising which ones have more and which have fewer items.
 We will be using a five frame to represent '5'.
 We will be learning that circles have one curved side and triangles have 3 straight sides.
 We will be learning that squares and rectangles have 4 straight sides and 4 corners.
 We will be learning to identify these shapes in our environment.
 We will be beginning to use positional language to describe how items are positioned in relation to other items.
 We will be ordering the key events in our daily routine. We will begin measuring time in simple ways.



We will be counting with natural objects.

Expressive Arts & Design

We will be learning new songs and dances.
 We will be singing familiar nursery rhymes.
 We will be working collaboratively to construct and problem solve using a range of materials. (Make model vehicles)
 We will be using a range of materials and tools with care and precision.
 We will be developing story lines in our pretend play.



We will be exploring the colour and texture of natural materials and begin to identify their suitability for different purposes.
 We will be creating artwork with natural materials.
 We will continue to sing songs.
 We will be developing storylines in pretend play.

Stop, Look and Listen



WOW

World Nursery Rhyme Week
 Week
 Bonfire Night
 Nativity

Key:

- | | |
|-------------|----------|
| English | R.E. |
| Mathematics | Art |
| Science | D.T. |
| History | Music |
| Geography | P.E. |
| | PSHE/RSE |

Understanding the World

We will be exploring our local area and talking about journeys.
 We will be looking at and creating simple maps.
 We will be learning about the 4 seasons and be able to identify some seasonal changes.
 We will be exploring different types of weather.
 We will be learning about celebrations how people celebrate special times in different ways.
 We will be exploring what is a good friend.
 We will be exploring religious stories about how we should treat others.



We will be exploring the environment using our senses.
 We will be exploring how the seasons change our natural world.

Phonics

We will be learning: more Phase 2 GPCs
 Words with s at the end
 Phase 2 tricky words

Writing

We will be continuing to practise writing our name.
 We will be practising holding our pencil correctly.
 We will be writing words and captions using sounds from our Phase 2 phonics with support.
 We will be writing our Phase 2 tricky words with support.

Reading

We will be listening and sharing lots of stories in the classroom to build up our enjoyment and love of reading.
 In our reading practice sessions we will begin to read decodable books. We will be re-reading our decodable books to build our confidence in recognising sounds in words, segmenting and blending. We will begin to develop our prosody skills when reading. We will be beginning to answer questions based on what we have read.

Some books we might read.

