

Personal, Social & Emotional Development

We will be continuing to have positive friendships with our peers and will be able to resolve or explain how to resolve conflicts.

We will be sharing and taking turns.

We will be showing an understanding of our own feelings and those of others and we will begin to regulate our behaviour accordingly.

We will be working towards simple goals, learning to wait for what we want and controlling our impulses.

We will be following instructions involving several actions or ideas.

We will be thinking about what it's like to be in Yr 1.

We will be spending some time with our new teachers.

We will be talking about how change can make us feel and about some of the things we can do to control our feelings.

We will be celebrating all our success in the EYFS.



We will be concentrating and persevering for a period of time that is important

We will be making independent choices to carry out a plan.

We will see ourselves as valuable individuals.

We will show confidence when working with our peers collaboratively.



Physical Development

We will be demonstrating good personal hygiene including hand washing and toileting.

We will be able to talk about the effects of exercise on our bodies and focusing on how exercise makes us feel.

We will follow safety measures without direct supervision and will be able to tell you why we need to be safe.

We will be using a range of tools independently with accuracy and care, including holding our pencil effectively in preparation for fluent writing during our letter formation sessions.

In PE we will be negotiating space and obstacles safely, with consideration for ourselves and others. We will be demonstrating strength, balance and coordination when playing. We will be moving energetically in different ways.

We will also go outside for some outside fun, climbing and playing with the parachute.



We will be developing our fine and gross motor skills.

We will be using tools safely.



Communication & Language

We will be listening attentively and speaking to each other in 1:1 situations, in small groups and to the class.

We will be asking relevant questions and making comments.

We will be holding conversations with our teachers and our peers.

We will be giving explanations for why things might happen and use new vocabulary, when appropriate.

We will be expressing our ideas and feelings using full sentences.



We will be predicting sequences after listening to rules and routines.

We will be talking about what we see using a wider range of vocabulary.

Around the World

Mathematics

We will be learning that double means 'twice as many', building doubles using real objects and equipment.

We will be sharing equally and checking that all groups are the same.

We will be recognising equal groups and noticing that sometimes items are left over and how to resolve this.

We will be learning that places and models can be replicated.

We will be using positional language to describe where objects are in relation to other objects (sometimes through maps).

We will be developing our problem solving and critical thinking skills through familiar stories or real-life problems.

We will be exploring links between numbers and shapes.

By the end of Reception, we will be:

Demonstrating a deeper understanding of numbers to 10, including the composition of each number.

Subitising up to 5.

Automatically recalling number bonds up to 5, including subtraction facts, and some number bonds to 10, including double facts.

Verbally counting beyond 20, recognising patterns.

Comparing quantities up to 10 in different contexts, recognising when one quantity is greater than, less than or the same as the other quantity.

Exploring and representing patterns within numbers to 10, including evens and odds, double facts and how quantities can be distributed equally.

Expressive Arts & Design

We will be safely using a range of tools.

We will be developing our own ideas using a range of materials.

We will be creating our own art work and will be drawing from observation focusing on detail.

We will be talking about our creations and explaining the processes we used.

We will be using musical instruments and exploring how to change sounds, copy a rhythm and change dynamics.

We will be enjoying singing, moving to, performing and adapting our favourite songs, rhymes, stories and poems.



We will be making imaginative and complex 'small worlds' using natural objects.

We will be using our imagination when considering what to do with different materials.



WOW

Meeting our new teachers
Helping with new Reception children
Sports' Day
Picnic

Key:

English	R.E.
Mathematics	Art
Science	D.T.
History	Music
Geography	P.E.
	PSHE/RSE

Understanding the World

We will be exploring countries, customs, landmarks, foods and explorers from around the globe. We will be learning about religious festivals that take place around the world.

We will be noticing and talking about some of the changes that we can see and the geography of the country.

We will be making comparisons between continents and habitats.



We will be making observations of nature.

We will be identifying the key features of life cycles.

We will be understanding the need to care for our natural world.

Phonics

We will be learning to:

Read Phase 3 long vowel graphemes with adjacent consonants.

Read Phase 4 words ending -s /s/, -s /z/ and -es.

Read longer words

Read words with the suffixes -ing, -ed /t/, -ed /id/ /ed/ and -ed /d/

Writing

We will be writing recognisable letters using the sounds from Phases 2, 3 and 4.

We will be writing sentences, captions and lists. We will be using full stops and finger spaces as we write.

We will be writing our tricky words from Phases 2, 3 and 4.

Reading

We will listening to, retelling, role-playing and sharing lots of stories, non-fiction, rhymes and poems using new vocabulary.

We will be anticipating key events in stories.

We will be reading aloud simple sentences.

In our reading practice sessions we will be re-reading our decodable books to build our confidence and fluency in word reading. We will be developing our prosody skills when reading. We will be answering questions to show our understanding of what we have read.



We will be making marks using a variety of tools.

Some books we might read.

