



| Monday | Tuesday | Wednesday | Thursday | Friday |
|---|--|--|---|--|
| Open the Book 9:00 – 9:20 Sutterton 2:40 – 3:00 Swineshead | Sutterton and Swineshead Class Worship and Reflection | Sutterton and Swineshead Class Worship and Reflection | Rev Eyre Collective Worship 9:00 – 9:20 Sutterton 2:40 – 3:00 Swineshead | Celebration Assembly and worship together led by the Little FiSH 9:00 – 9:30 Sutterton 2:30 – 3:00 Swineshead |

The Church Year starts at Advent. In Church, different colours represent different seasons.

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|--|---|--|--|--|--|
| Purple is used for times of deep thinking and reflection. It is also sometimes used at adult funerals. | Red is used for saints' days who have died as martyrs and also represents the flame of the Holy Spirit. | Green is used to represent quiet growth during the time between festivals and seasons. | Gold used for special occasions. | White represents purity (as opposed to sin which is scarlet). It often represents a season of celebration rather than a day. | On these two days of the year the church is stripped bare of all decoration and flowers. |
| Used during Advent and Lent | Pentecost/Whitsun Martyr's saints' days | Used throughout Ordinary Time. | Used for special days of celebration, such as Easter Day and Christmas | Used in the seasons of Easter and Christmas and for saints who were not martyred. | Good Friday and Holy Saturday |

Collective Worship Plan – Term 1



| | |
|---------------|---|
| | Togetherness |
| Week 1 | Rebuilding together |
| Week 2 | Learning together from Jesus the Teacher |
| Week 3 | Flourishing together |
| Week 4 | Growing together in a growing world (Harvest) |
| Week 5 | Compassion together |
| Week 6 | Resilience together |
| Week 7 | Kindness together |



Order of Worship – Gather, Engage, Respond and Send

- ❖ The altar is ready for worship – coloured cloth to reflect liturgical calendar, cross, Bible, candle and any other relevant focal point
- ❖ Music on entry and departure
- ❖ Calm, welcoming and reflective atmosphere
- ❖ The Trinity candle ready for lighting: “We light these candles in the name of Father, Son and the Holy Spirit.” “What did Jesus say?” “I am the light of the world.”
- ❖ Prayer led by Little FiSH during celebration assembly
- ❖ Bible reading led by Little FiSH during celebration assembly

Collective Worship Plan – Term 1

Week 1

Wednesday

ENCOURAGING OUR COMMUNITY

Nehemiah 8, 9, 12

You will need the picture of the Torah scroll <https://pixabay.com/photos/torah-scroll-israel-jewish-4299038/> It is the sacred holy book for the Jewish people. I wonder what the scroll is for and what it might say. The scroll contains words that are very important to Jewish people. I wonder what words are important to you.

In the story (Part 2 below), Ezra the teacher read out the rules that God had given to his people through Moses. People sometimes call them the Ten Commandments. I wonder if you know any of these. What do you think they were. [You can find them in Exodus chapter 20]

Enquiry Questions: How did the words that Ezra read from the Torah help to rebuild the people's hearts? Why did the great stories of their past help them to remember who they were? How do the stories remind them of who God was? Why do the words give them a reason to celebrate?

Nehemiah wrote in *his* story that there had never been a celebration like it!

Take a piece of paper to make your own scrolls. I wonder which words are important to you today.... write or draw your thoughts onto your scroll....

Thursday

BUILDING A STRONG COMMUNITY

Matthew 7:24-27

Use the picture of the broken down wall below or here at: [stone-wall-blocks-broken-ancient](#) plus the picture of Nehemiah and the walls of Jerusalem below and some building bricks or Lego® to use for our school values.

- Love
- Respect
- Inclusion
- Compassion
- Forgiveness

Look at the picture of the broken-down wall – and the pictures that remind us about the story of Nehemiah's wall. I wonder how you would go about rebuilding these broken-down walls. I wonder what would happen if you tried to put new bricks on it as they are. I wonder which is the most important part of the wall.

Read or watch the story of the 2 Builders (see below)

https://www.youtube.com/watch?v=CXWHLB1f6_U

Enquiry Questions What you think Jesus meant about 'building your life on the rock'? How we might 'build' our lives? What our 'foundations' might be? What are our school's values? What do they mean?

Hymn

The School Rule Song - Every Assembly

Prayer

Dear God, help me to build up myself and others today by what I think, by what I say and by what I do.

AMEN

Bible reading

Philippians 1:4

In all my prayers for all of you, I always pray with joy.



Collective Worship Plan – Term 1

Week 2

Tuesday

JESUS THE TEACHER

Matthew 5:1, Matthew 11:15

<https://www.youtube.com/watch?v=p6SNCvIN4EI>

I wonder if you can think of something that it was easy for you to learn and something which it was hard to learn.
I wonder what made the difference to your learning.

Enquiry Questions How do you make sure that you are ready to learn? I wonder how Jesus made sure that his followers, friends and disciples were ready to learn. They were gathered on a hillside and ready to listen to Jesus. I wonder how you make sure that you are ready to listen to your teachers. Jesus said, 'Listen then if you have ears to hear' – I wonder what he meant.

To learn, you need to be ready to listen – I wonder what then makes for the best teacher as you listen.

<https://www.youtube.com/watch?v=402aa9urw4I>

Do you agree with anything in this clip?

Think about what you know about Jesus. I wonder how he brought out the best in people.

Wednesday

LEARNING FROM JESUS THE TEACHER ABOUT TREATING OTHERS AS YOU WOULD WANT TO BE TREATED

Matthew 7:12

Jesus did not teach about things that were easy to do/hear: good teachers do not shrink from difficult messages.

Describe a situation such as this:

Tom loved chocolate it was his favourite. Whenever he had some chocolate he always kept it to himself he would never share any with his friends. When his friend Michael won a competition, the prize was the biggest bar of chocolate Tom had ever seen - surely Michael would share his prize with his friends. He shared the bar of chocolate with all his friends, all his friends except Tom. Tom was very sad and very hurt by these actions so he asked Michael. "Why did you share with everyone else but not me?" Michael's reply was simple. "You never share any of your chocolate with us and that makes us sad, so why should I share with you? If you want us to share with you must share with us." Suddenly Tom realised what he had been doing and he apologised. Next time Tom had any chocolate, sweets, crisps, games etc he always made sure that he shared and he found that his friends always shared with him

Or use <https://www.youtube.com/watch?v=3OedgmVP0uA> (aimed at young children)

Thursday

LEARNING FROM JESUS THE TEACHER ABOUT OUR ACTIONS

Matthew 7:15-20

I wonder if peaches could ever grow on thorny bushes or if oranges could ever grow on stinging nettles. They could not because this is the way God made things. But Jesus uses questions like these to help him explain to the crowd that we are known by our actions (Matt 7:15-

Hymn

Autumn Days - Come and Praise

Prayer

Dear God, may our actions always be good so that people will know us by these actions. We know that you want us to do good things, help us always to try our best to follow you and be... (read out the ideas on the fruits)

AMEN

Bible reading

Thessalonians 1:2-3

We give thanks to God always for you all, making mention of you in our prayers; remembering without ceasing your work of faith and labour of love and patience of hope in our Lord Jesus Christ, before our God and Father



Collective Worship Plan – Term 1

20). Before people meet us, they may hear of or read about our actions and they start to think that they know us. Jesus said that people know us by our actions.

If we do good things, we are like a good tree growing good fruit. Ask a child to come out to the front and to hold up their arms like a tree! Have ready various fruit-shaped pieces of card. Ask the children what they think are good actions. Write these suggestions on the fruit and the children hold them whilst they pretend to be a tree.

Enquiry Question I wonder how we can try and be like a good tree growing good fruit?

Collective Worship Plan – Term 1

Week 3

Tuesday

HOW JESUS HELPS US TO FLOURISH John 10:1-15

Flourishing as humans is something we all aim for. It can look different, depending on our beliefs and circumstances. Christians believe that Jesus offers 'life in all its fullness' which isn't a life without trouble, but a life lived with him. A flourishing life is diverse, connected and outward-looking.

Explore the Bible passage through drama or images or a film clip:

<https://www.youtube.com/watch?v=ar732X9uO3I> up to 2 mins 20 secs

https://www.youtube.com/watch?v=zvi5N_y-910

Enquiry Question: How the sheep flourish because of the care of the good shepherd? I wonder who helps you to flourish at home and at school and in the activities you do. I wonder how you are able to flourish.

Wednesday

WE FLOURISH BETTER TOGETHER

Ecclesiastes 4:9-12

Think about this example

<https://www.youtube.com/watch?v=zy2UvKKmCeM&feature=youtu.be>

The Bible reading today helps us to think about this . The Bible is saying that people can do so much more when they work together – people can flourish when they encourage, support and help each other. They are stronger together.



Find some pictures of teams celebrating a success.

Enquiry Question: Are these players flourishing? What difference it makes that they are together? When your life is flourishing, who you like to share that with?

Thursday

I NEED TO FLOURISH BUT SO DOES EVERYONE ELSE

John 10:10

'How full is your bucket?' or watch a video reading here: https://www.youtube.com/watch?v=A5R6-2m_qHk

Hymn

Lord of the Harvest – Come and Praise

Prayer

May the grace of our Lord Jesus Christ, and the love of God, and the fellowship of the Holy Ghost, be with us all evermore. AMEN

Bible reading

Psalm 23

A psalm of David.

The LORD is my shepherd, I lack nothing.
He makes me lie down in green pastures,
he leads me beside quiet waters,
He refreshes my soul.
He guides me along the right paths
for his name's sake.
Even though I walk through the darkest valley

AMEN



Collective Worship Plan – Term 1

Talk about what fills our own emotional buckets, and what drains them. Christians believe that God wants us to have 'life in all its fullness' as in John 10:10 – a full bucket – but this takes work and collaboration. Encourage everyone to talk about what fills their buckets, and how they might go about asking for what they need.

Enquiry Questions: Who helps you be the best you can be? Who encourages you when you are struggling? What kind of things can you do which will help someone else flourish today?

Collective Worship Plan – Term 1

Week 4

Tuesday

GROWING IS FOR SHARING

Luke 12:16-21

If you get to make choices when you go shopping. I wonder if you get to choose the biscuits, juice, yoghurt, butter etc. So much choice with shelves full of every single item! But we need to remember that many of those from other parts of the world will see barely one brand of every type and therefore have no choice at all. Supermarkets are certainly full of the harvest and it seems we need to keep building more and more shelves to accommodate it all.

Jesus once told a story about all this. He told it to two brothers who were arguing over money that had been left to them. 'Slow down,' says Jesus. 'Don't you realise that having lots of things - having more and more choices - isn't going to make you happy or bring you closer to God'

This can be told from an appropriate Bible version

<https://www.freebibleimages.org/illustrations/rich-fool/>

Wednesday

MY SOWING AND GROWING

II Corinthians 9:6

https://www.youtube.com/watch?v=ha628Pj_Rns (first minute)

Enquiry Question: What the words of this hymn make you think about.

I wonder what you work hard for – in your lessons, your interests, your friendships. This is like planning and looking after seeds. I wonder how these seeds will grow and what you will harvest in the end. For younger pupils, this might be how a simple kindness can result in something special to someone else.

Thursday

Harvest Festival in Church planned by the school



Hymn

Harvest Samba – Every Occasion

Harvest Song – Every Season

Prayer

Creator God, thank you for the food that grows all around the world which we eat from our tables at school and at home. Help us to be thankful for those who produce, harvest and transport our food. May we never forget to use the world's resources wisely and for the good of everybody.

AMEN

Bible reading

Genesis 1

Then God said, "Let the land produce vegetation: seed-bearing plants and trees on the land that bear fruit with seed in it, according to their various kinds." And it was so. The land produced vegetation: plants bearing seed according to their kinds and trees bearing fruit with seed in it according to their kinds. And God saw that it was good. And there was evening, and there was morning—the third day.

Collective Worship Plan – Term 1

Week 5

Tuesday

COMPASSION FOR THE HUNGRY THEN

John 6:5-13 (Matthew 14:14)

Compassion shouldn't be patronising, it not about making ourselves feel good by helping other people. We must be start by recognising that we are all fail and make mistakes, we are all in need and we all need compassion.

Enquiry Question: What you think of when you hear the word compassion? I wonder who you think of when see others in trouble and distress. Do you feel sorry for them? Does it sometimes make you angry that others are suffering? I wonder if you can think of a time in your life when you helped others or you stood up for others who were suffering.

<https://www.youtube.com/watch?v=UyXP-kQfooU> this is a filmed reconstruction of the story

<https://www.youtube.com/watch?v=CCA4oivfSYk> this is a cartoon version based on the Beginners Bible

Wednesday

COMPASSION FOR THE HUNGRY NOW

James 2:14-17

Remind pupils of the Bible story from yesterday. Look at the Bible reading for today. I wonder what this is encouraging us to do. I wonder if people are still hungry today. Try and avoid stereotypes of the developing world and focus on hunger in the UK.

Talk about how Manchester Utd player Marcus Rashford's work:

<https://fareshare.org.uk/marcus-rashford/>

He knew what it was like to be hungry and wanted to do something to prevent this happening to other children. His actions led to a government turnaround on free school meals for children over the holidays. In pairs, talk about how he showed compassion in action.

Thursday

HOW CAN I SHOW COMPASSION?

John 6:5-13 (Matthew 14:14)

Explore this painting and the story of the feeding of the 5000

<https://www.methodist.org.uk/our-faith/reflecting-on-faith/the-methodist-modern-art-collection/index-of-works/the-five-thousand-eularia-clarke/>

Enquiry Question what is happening in this picture.

This image is a modern take on the Feeding of the 5000 painted by artist Eularia Clarke (from the Methodist Modern Art collection), with fish and chips! In the section before the story of the Feeding of the 5000, the Bible says that Jesus 'had compassion' on the crowd – and had been healing those who were sick. When they were hungry, Jesus showed compassion by feeding them.

I wonder if we can find ways of showing the same sort of compassion as Jesus.

Enquiry Question: What 'loaves' and 'fishes' have you got to bring? You might think it's not enough, but we all know what Jesus did with the little boy's lunch! about what you can do to show compassion to others:.

Hymn

Conkers – Every Season

Prayer

Lord, I want to be aware of those in need. I want to have the means to help. Let me give to those who are not as privileged as I am. Give me confidence in my actions so that I can give back. Let me be what others need. Use me as a vessel of compassion to a world in need.

AMEN

Bible reading

James 2:14-16

What good is it, my brothers and sisters, if someone claims to have faith but has no deeds? Can such faith save them? ¹⁵Suppose a brother or a sister is without clothes and daily food. ¹⁶If one of you says to them, "Go in peace; keep warm and well fed," but does nothing about their physical needs, what good is it?



Collective Worship Plan – Term 1

Week 6

Tuesday

WE CAN DO IT!

Luke 18:1-5

We are thinking about the idea of resilience – keeping going even when we encounter difficulties. It's not an easy thing to do, but it makes a huge difference especially if we develop it together. It's also something we can learn to get better at! We can develop resilience in our hearts and minds through practice, a bit like we develop muscles in our body when we exercise.

Today's Bible story is about someone who tried to do something really hard and kept going

<https://freebibleimages.org/photos/persistent-widow/>

Enquiry Question: How the widow in the story felt about having to go back again and again? I wonder how you would have felt. I wonder if you have ever asked someone for justice and they wouldn't listen to you.

Wednesday

WHY WE SHOULD NEVER GIVE UP

Roman 5:3-5

The Bible reminds me us that it is not unusual to go through hard times but that they help us to grow and give us hope.



What does this picture make you think of? How might it be possible for this tree to flourish here? I wonder what helps people to flourish when they are in a difficult situation.

Enquiry Question: Have you ever experienced a time when you felt wobbly inside, but actually you were able to spring back from a difficult situation? I wonder who could you ask to help you if you are struggling to spring back. I wonder if there is anyone who might need your help with something hard right now.

A reflective song about not giving up even in the hardest times

<https://www.youtube.com/watch?v=EGLSk3AVcUU>

Thursday

I CAN DO IT – IN GOD'S STRENGTH

Philippians 4:13

I wonder how practising helps us to get stronger in our minds and our hearts. If we do, then eventually, we will be able to do harder and harder things. Knowing that we have people alongside us when we try to do hard things can make it easier too. I wonder – what do you find really hard to have a go at. I wonder who or what helps you with this.

Now think of a different situation. Look up the stories of Nelson Mandela, Rosa Parks, Gandhi or Harriet Tubman, for example). Help pupils to think about what helped this person to keep going. How did they develop resilience so that they could keep trying?

Hymns

Give Me Oil in My Lamp Come and Praise

Prayer

Dear God, Please help me move beyond the hurdles that trip me up, and give me the strength and wisdom to look up and see the hope I run toward in Jesus.

AMEN

Bible reading

Jeremiah 29:11

For I know the plans I have for you," declares the LORD, "plans to prosper you and not to harm you, plans to give you hope and a future



Collective Worship Plan – Term 1

Enquiry Question: Could their example could help you to be more resilient?



Collective Worship Plan – Term 1

Week 7

Tuesday

WHAT IS KINDNESS FOR?

Luke 10:36-37

‘We grow in kindness when our kindness is tested.’ Archbishop Desmond Tutu

Enquiry Question: Can you think of a time when someone was unexpectedly kind to you? Maybe it changed your life. I wonder what you think Desmond Tutu was meaning when he said that kindness grows when it is tested. I wonder if you have experienced your kindness being difficult, being tested, being rejected.

This beautiful ‘real-life video about simple acts of kindness that change both the giver and receiver: <https://youtu.be/GdYJr03eJJE>.

Another option showing how one act of kindness can inspire another one:

https://www.youtube.com/watch?v=X3ld9_p2bS0

Wednesday

WHEN IS KINDNESS FOR?

Matthew 25:31-45

Enquiry Question: How does it feel to be able to give an act of kindness to someone you know? How about someone you don’t? I wonder when it is difficult to be kind to people. I wonder who you need to be kind to right now and why. I wonder what it feels like when someone has shown you an act of kindness. I wonder how we can grow kindness in our community.

The parable told by Jesus in Matthew 25 talks about helping all those in need regardless of who they are and whether you know them because that is how you serve Jesus himself.

The Servant King echoes this:

<https://www.youtube.com/watch?v=8rh4xEvMVQQ>

Thursday

WHO IS KINDNESS FOR?

Luke 10:25-37

You can watch the Parable of the Good Samaritan through one of these videos: <https://www.youtube.com/watch?v=fO4qSAhI1sl>

<https://www.youtube.com/watch?v=MLzdQtetedc> (up to 2 mins 45 secs) or read from an appropriate version

Enquiry Question: Which one of these three acted like a neighbour toward the man attacked by the robbers?

I wonder how the beaten man felt when the Samaritan helped him by showing kindness. I wonder how he felt when the others walked past and ignored him. I wonder what difference you think this act of kindness meant to the beaten man and to the Samaritan. Why do you think Jesus decided to tell this story?

Sometimes our acts of kindness, however big or small, can really make a difference in someone’s life. In the Parable of the Good Samaritan, Jesus helped the teacher of the Law realise that being a neighbour and showing kindness was much more important than deciding who is or isn’t a neighbour.

You might like to listen to this song by Watoto Children’s choir. It is called ‘We will go’ <https://youtu.be/tCEGDkdXOcM>

One of the lyrics says, “I will be your hands and feet”. **Enquiry Question:** What you think this means?

Hymns

Who Put the Colours in the Rainbow – Come and Praise

Prayer

Dear God

Help us to show a welcome to everyone, to show that they belong. As we journey through life, may we be like Jesus, who always welcomed those who felt as if they were the ‘odd one out’. We ask this in the name of Jesus.

Amen

Bible reading

Luke 10:25-37

But a Samaritan, as he travelled, came where the man was; and when he saw him, he took pity on him. He went to him and bandaged his wounds, pouring on oil and wine. Then he put the man on his own donkey, brought him to an inn and took care of him. The next day he took out two denarii¹ and gave them to the innkeeper. ‘Look after him,’ he said, ‘and when I return, I will reimburse you for any extra expense you may have.’