

Monday	Tuesday	Wednesday	Thursday	Friday
<b>Open the Book</b> 9:00 – 9:20 Sutterton 2:40 – 3:00 Swineshead	<b>Sutterton and Swineshead            Class Worship and            Reflection</b>	<b>Sutterton and Swineshead            Class Worship and            Reflection</b>	<b>Rev Eyre Collective Worship</b> 9:00 – 9:20 Sutterton 2:40 – 3:00 Swineshead	<b>Celebration Assembly and            worship together led by the            Little FiSH</b> 9:00 – 9:30 Sutterton 2:30 – 3:00 Swineshead

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The Church Year starts at Advent. In Church, different colours represent different seasons.

Purple is used for times of deep thinking and reflection. It is also sometimes used at adult funerals.	Red is used for saints' days who have died as martyrs and also represents the flame of the Holy Spirit.	Green is used to represent quiet growth during the time between festivals and seasons.	Gold used for special occasions.	White represents purity (as opposed to sin which is scarlet). It often represents a season of celebration rather than a day.	On these two days of the year the church is stripped bare of all decoration and flowers.
Used during Advent and Lent	Pentecost/Whitsun Martyr's saints' days	Used throughout Ordinary Time.	Used for special days of celebration, such as Easter Day and Christmas	Used in the seasons of Easter and Christmas and for saints who were not martyred.	Good Friday and Holy Saturday

## Collective Worship Plan – Term 2

The themes for this term encourage commitment to making the world a better and fairer place. We will try to become more courageous advocates for improving the lives of others, following the example of Christians across the ages:

***Dearest Lord,  
teach me to be generous;  
teach me to serve You as You deserve;  
to give and not to count the cost, to  
fight and not to heed the wounds, to toil  
and not to seek for rest, to labour and  
not to ask for reward save that of  
knowing I am doing Your will.  
(St Ignatius Loyola 1491-1556)***

<b>Week 1</b>	Committed to helping those in need
<b>Week 2</b>	Committed to Remembering including Remembrance Sunday
<b>Week 3</b>	Committed to creating a fairer world including Anti Bullying Week Children in Need <a href="https://www.anti-bullyingalliance.org.uk/anti-bullying-week">https://www.anti-bullyingalliance.org.uk/anti-bullying-week</a>
<b>Week 4</b>	Committed to praying for a better world
<b>Week 5</b>	Advent: The Jesse Tree
<b>Week 6</b>	Advent: The Jesse Tree
<b>Week 7</b>	Christmas through the lens of Angels

### Order of Worship – Gather, Engage, Respond and Send

- ❖ The altar is ready for worship – coloured cloth to reflect liturgical calendar, cross, Bible, candle and any other relevant focal point
- ❖ Music on entry and departure
- ❖ Calm, welcoming and reflective atmosphere
- ❖ The Trinity candle ready for lighting: “We light these candles in the name of Father, Son and the Holy Spirit.” “What did Jesus say?” “I am the light of the world.”
- ❖ Prayer led by Little FiSH during celebration assembly
- ❖ Bible reading and prayer led by Little FiSH during celebration assembly

## Collective Worship Plan – Term 2

### Week 1 Committed to helping those in need

#### **Tuesday**

**Florence Nightingale 1820-1910**

**Bible reading - John 5:12**

**Enquiry Question:** I wonder why there have been hospitals called 'Nightingale' hospitals?

<https://www.youtube.com/watch?v=YKZlYuMwwMs> is a summary of Florence Nightingale's life and includes the importance of her Christian faith.

**Enquiry Questions:** I wonder why Florence felt that her work was an important way of living out her faith? I wonder what Florence meant when she wrote "There will be no heaven for me, nor for anyone else, unless we make it, with wisdom carrying out our thoughts into realities ... We are to learn, first, what is heaven, and secondly, how to make it. We are to ascertain what is right, and then how to perform it."

#### **Prayer**

*O God, keep our nurses strong and healthy in every area of their lives. Help them to not grow weary in doing good. Do not let them doubt themselves and their purpose in life. Bless their hearts and fill them with your strength whenever they start coming close to being empty.*

*Amen.*

#### **Wednesday**

**Dr Thomas Barnardo 1845- 1905**

**Bible reading - Proverbs 31:9**

<https://www.youtube.com/watch?v=FzTGp8PasZ8> (original footage of Barnardo's funeral) - I wonder what is happening here. I wonder why there are so many people at this funeral.

[https://www.youtube.com/watch?v=EEyvc9\\_BrKs](https://www.youtube.com/watch?v=EEyvc9_BrKs) – from 5 mins to 7 mins 35 sec explains how Barnardo set up his first home for destitute boys – later homes for girls would follow. Children had lived like this for a long time if they had no family or carers.

**Enquiry Question:** I wonder what moved Thomas to act in this way and change the way things were done and attitudes towards the poor?

Dr Barnardo's words might help us to understand this. 'I have always felt a positive duty was laid upon me, to stir up the minds of Christian people generally to a greater sense of their responsibility'. He was a man of vision and action. He did not just see a need, but took immediate steps to address it.

The work of Barnardo's continues to change the lives of children and young people today (if appropriate):

<https://www.youtube.com/watch?v=VLAP-PYaJAY>

#### **Prayer**

*Dear God, Thank you for people like Thomas Barnardo. Thank you for people who do not look the other way when someone needs help but instead go out of their way to be helpful. Please help us to follow good examples, to be people who care and to put our care into action.*

*Amen*

#### **Thursday – Rev. Eyre**

**William and Catherine Booth**

**Bible reading - I Timothy 6:12**

**Enquiry Question:** I wonder what an army does best. I wonder if there are different kinds of armies. I wonder if there are different kinds of 'fighting'.

#### **Daily Hymn**

**Cause to be  
Grateful –  
Every Happy  
Healthy**

#### **Celebration Assembly**

**CELEBRATE**

**Bible Reading - Genesis  
1:31**

Those who are committed to making the world a better place. Focus celebrations on those who have made our school a better place over the past week.



#### **Prayer**

*Lord God we pray your blessing on all who work in education, that they may see the kingdom come; We pray your blessing on all who influence education, that they may see your will be done; We pray for all who are receiving education, that they may receive their daily bread; We pray for all those who have received education, that they may*

## Collective Worship Plan – Term 2

Tell the story of William and Catherine Booth

[https://www.youtube.com/watch?v=IpyA1\\_e76E](https://www.youtube.com/watch?v=IpyA1_e76E)

I wonder what they were fighting for and fighting against.

[https://www.youtube.com/watch?v=o4W\\_XfDz3iY](https://www.youtube.com/watch?v=o4W_XfDz3iY)

'I'll fight' – listen to the words of William Booth and of people today. I wonder what you might fight for.

<https://www.youtube.com/watch?v=fIQGUj70np4>

The Salvation Army also uses music, often brass bands to share the Gospel.

<https://www.youtube.com/watch?v=CqGHVXfOFoo>

**Enquiry Question:** I wonder what battles you think we should 'fight' as individuals and as a school.

**Prayer**

*Dearest Lord,*

*teach me to be generous;*

*teach me to serve You as You deserve; to give and not to count the cost, to fight and not to heed the wounds, to toil and not to seek for rest, to labour and not to ask for reward save that of knowing I am doing Your will.*

Amen

*(St Ignatius Loyola 1491-1556).*

*share their gifts with all your children;*

*Amen*

## Collective Worship Plan – Term 2

### Week 2 Committed to remembering

#### Tuesday

##### REMEMBERING IS IMPORTANT

**Bible reading - Joshua 4:4-8**

**Enquiry Question:** I wonder why it is important to remember? Can you tell a partner about a memory that makes you feel happy? I wonder if there are also some sad memories too. Memories are important because they are a link to the past that can affect the future.



Show a picture of a cairn. **Enquiry Question:** Has anyone has seen one of these or if anyone has added a stone to something like this?

Tell the story of Joshua's memorial. I wonder why it was important for the Israelites to mark and remember this moment as God's people entered the Promised Land.

##### **Prayer**

*Dear God*

*Thank you for our many positive memories. Be with those who have sad memories at this time of year and help us to make the world a better and a safer place.*

Amen

#### Wednesday

##### THE POPPY OF REMEMBRANCE

**Bible reading - John 15:13**

Explore the symbolism of the poppy in an age-appropriate way

For younger children:

<https://www.youtube.com/watch?v=wOT5CDnYHEs>

History of the poppy

[https://www.youtube.com/watch?v=AGCHK5\\_2skY](https://www.youtube.com/watch?v=AGCHK5_2skY)

<https://www.youtube.com/watch?v=pAWfiTM2KsA>

People see the poppy in a variety of ways:

It is the symbol of a charity fund that still cares for those who were bereaved or injured in wars.

It is also a way of remembering the sacrifice made by many who fought against those who would take away democratic freedoms from our world.

It is a sign of hope, inspired by the poppy fields in Belgium, where the flowers grew on the very land that had, during the First World War, been battlegrounds.

##### **Prayer**

Pray for the peace of the world by naming different countries in the world in particular need of the peace of Christ just now.

Amen

#### Thursday – Mrs Collett

Remembrance Service

#### **Daily Hymn**

**Sometimes I Wonder  
– Every Assembly**

#### **Celebration Assembly**

**CELEBRATE**

**Bible Reading - John 15:13**



##### **Prayer**

*Thank you, Creator God, for making our wonderful world. Thank you for creating humans, thank you that we are all different, with different gifts and skills. Help us to remember that your promises are true and that you are with us every day.*

Amen

## Collective Worship Plan – Term 2

### Week 3 Committed to creating a fairer world

#### **Tuesday**

##### **ANTI-BULLYING WEEK**

**Bible reading - Ephesians 4:29**

<https://www.anti-bullyingalliance.org.uk/anti-bullying-week>

Teaching from the Bible to support this is given above.

Look at particular role models to encourage us to be united and committed against unfairness and inequality of which bullying is an example:

<https://www.youtube.com/watch?v=gDZK09AUXT8>

[https://www.youtube.com/watch?v=9iQVMWGE3\\_s](https://www.youtube.com/watch?v=9iQVMWGE3_s)

##### **Prayer**

*Father God, You have placed Your children in a world where people push and shove to be first. But you have called us to view life from a perspective that considers others to be as important as ourselves. May our love and consideration for others grow and may the example of Jesus guide us as we make decisions that affect others and ourselves.*

*Amen.*

#### **Wednesday**

##### **A BETTER WORLD THROUGH FAIR TRADE**

**Bible reading - Matthew 25:14-30**

<https://www.christianaid.org.uk/get-involved/schools/fair-trade-assemblies>

<https://cafod.org.uk/education/education-resources/fairtrade-school-resources>

**Enquiry Question:** I wonder what the teaching of Jesus says about what we are given? I wonder why we are not all given exactly the same in our lives? I wonder if there are ways that we can make the world more equal and fairer for everyone?

##### **Prayer**

*Dear Lord, we ask your blessing on all who are involved with Fairtrade....*

- *producers as they grow their crops and craft their works. Bless them, we pray, in their endeavours and grant them wisdom and discernment as they make decisions about how to use the benefits of Fairtrade.*
- *people who transport Fairtrade goods to market. Grant, we pray, that they, too, may be fairly treated.*
- *those who import and retail Fairtrade goods. Grant them, we pray, a genuine commitment to fairer trade for all.*
- *all of us who shop where Fairtrade goods are for sale. Grant us an understanding of the impact of our choices.*

*We ask all these things in the name of Jesus Christ.*

*Amen*

#### **Thursday – Mrs Powell?**

##### **A BETTER WORLD THROUGH EDUCATION**

**Bible reading - Proverbs 16:16**

**Enquiry Questions:** I wonder why it is important to be educated? I wonder how it helps you in your life now and how it will help you in your life in the future? I wonder if it is more important to be clever or to be wise?

Try and think about what is the same and what is different in terms of education in different places in the world and how we could help to even things up

<https://cafod.org.uk/education/primary-teaching-resources/one-day-one-world-videos>

##### **Prayer**

*Father God, lay a blanket of protection over children who cannot attend school, especially those whose educations are disrupted by conflict, emergencies, and natural disasters. In Your mercy, we pray for You to provide opportunities for learning so that through education, children find the hope and skills for a better future.*

*Amen*

#### **Daily Hymn**

**I Have a Song to Sing  
– Every Singing**

#### **Celebration Assembly**

##### **CELEBRATE**

**Pudsey theme (no Bible reading and Mrs Collett to read the Lord's prayer)**



## Collective Worship Plan – Term 2

### Week 4 Committed to praying for a better world

#### Tuesday

##### THE CANDLE OF PEACE

**Bible reading - John 14:27**

**Enquiry Questions:** I wonder why peace was so important to Jesus and why he wanted to leave peace with his disciples? I wonder why we see situations in school, in our community and around the world where peace is lacking? I wonder if you have any ideas about how this could be changed?

<https://cafod.org.uk/education/primary-teaching-resources/peace-liturgy>

#### Wednesday

##### THE CANDLE OF LOVE

**Bible reading - John 13:35**

**Enquiry Questions:** I wonder if you have shown that you love someone this week? I wonder if you know anyone who is lonely or unhappy who especially needs your love just now? I wonder what Jesus meant by his words in today's Bible verse?

1. Spend some time thinking of someone you know to whom you could show love in the next few weeks.
2. Ask God to draw near to them and to show you how you can bless them.

#### Thursday - Mrs Powell?

##### THE CANDLE OF JOY

**Bible reading - Luke 2:10-11**

Although it is a while to go to Christmas, the message of the angels is one of the most joyful in the Bible (see verses above) and can be used to express the Christian joy at any time of the year.

**Enquiry Questions:** I wonder what brings you joy? I wonder how you seek to bring joy to others?

From The Messiah (Handel)

<https://www.youtube.com/watch?v=04KcKPoTmBU>

#### **Daily Hymn**

**Shine Jesus Shine**

**Bible reading - John 8:12**

#### **Prayer**

*Lord God, bless this wreath and bless us as well. May this wreath remind us of the hope, peace, love and joy that Jesus brings into the world. We ask this through Christ our Lord.*

*Amen.*



## Collective Worship Plan – Term 2

### Week 5 Advent

#### **Tuesday**

**Advent: Jesse Tree**

**Bible reading - Isaiah 11:1**

The genealogy (ancestry) of Jesus to lead up to Christmas and to develop understanding about how Christmas and the concept of Incarnation fit into the Big Story of the Bible. This can also be related to the Big Frieze from Understanding Christianity to make appropriate links with what pupils already know.

<https://www.youtube.com/watch?v=5qKuDIBvKf4> – this is an explanation of the Jesse tree.



<https://emmanuelbristol.org.uk/2016/09/21/what-on-earth-is-a-jesse-tree/>

**Enquiry Questions:** I wonder what you can see here.?

**Prayer**

*Thank you, Creator God, for making our wonderful world. Thank you for creating humans, thank you that we are all different, with different gifts and skills. Help us to remember that your promises are true and that you are with us every day.*

*Amen.*

#### **Wednesday**

**Abraham (People of God)**

**Bible reading - Gen 12:1-7 and 15:1-6**

Make sure that pupils understand that God called Abraham (Genesis 12) and that Abraham responded to that call, wandering as a nomad and living in a tent because of his obedience. This is the context of the story of God's Covenant with Abraham (Genesis 15).

This clip expresses the idea of the Covenant/agreement with Abraham which is the focus of the readings

<https://www.youtube.com/watch?v=rDz-7OX4C9k>

This clip focuses on waiting and on God who keeps his promises

<https://www.youtube.com/watch?v=-rrcpgEouug>

**Prayer**

*Thank you God for your call to walk with him and his promise to bless us.*

*Amen*

#### **Thursday - Rev. Eyre**

**Moses (People of God)**

**Bible reading - Ex 2:1-4:20**

The Prince of Egypt

<https://www.youtube.com/watch?v=g5BQWubuC8g> up to 4 mins

Shorter animation

<https://www.youtube.com/watch?v=LZpYMr-Ed0Q> up to 2 mins 11 secs

**Enquiry Questions:** I wonder why the bush was on fire but did not burn up? I wonder why Moses took his shoes off and hid his face when God spoke to him? I wonder how this story is linked to the promise of God to Abraham?

#### **Daily Hymn**

**Away in a Manger**

**Prayer**

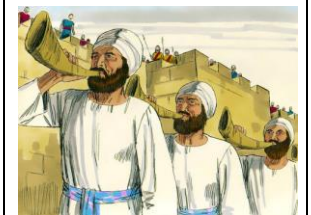
*Almighty God, as we prepare with joy to celebrate the gift of the Christ-child, embrace the earth with your glory and be for us a living hope in Jesus Christ our Lord.*

*Amen*

**Bible reading- Joshua**

**(People of God)**

**Joshua 6:1-20**





## Collective Worship Plan – Term 2

### Week 6 Advent

#### **Tuesday**

**Ruth (People of God)**  
**Book of Ruth**

A story book with illustrations read out loud

<https://www.youtube.com/watch?v=PElJSjgySDU>

Quite a complicated story! This clip uses 'we' but it does make the links to Jesus well

<https://www.youtube.com/watch?v=irThVpdeSXk>

**Enquiry Questions;** I wonder how you would describe Ruth in three words? I wonder what you like best about her? I wonder if she would have made a good friend? I wonder why we remember Ruth on the Jesse Tree?

Songs based on the words of Ruth promising to stay with Naomi

<https://www.youtube.com/watch?v=saoPuv72mYw>

<https://www.youtube.com/watch?v=79KUTX-hE18>

#### **Wednesday**

**King David (People of God)**  
**Bible reading - I Sam 16:1-3**

**Enquiry Questions:** I wonder why King David is the next person we are thinking about? King David was the great grandson of Ruth. He became king after Saul, who was the first king of Israel?

A short animation

<https://www.youtube.com/watch?v=g9Obyj-BPWE>

A reading of the story with illustrations

<https://www.youtube.com/watch?v=RJa-X5BX36k>

**Enquiry Questions:** I wonder why David was anointed as the king after Saul? I wonder what made him a good king?

For possible origins of the Star of David:

[https://www.newworldencyclopedia.org/entry/Star\\_of\\_David](https://www.newworldencyclopedia.org/entry/Star_of_David)

#### **Prayer**

*Thank you, Lord, that you see beyond the outward appearance into a person's heart as you did for David. May my face reflect love and joy and bring encouragement and confidence to everyone I encounter today.*

*Amen*

#### **Thursday - Rev. Eyre**

**John the Baptist (Kingdom of God)**  
**Bible reading - Matt 3:13-17**

John the Baptist – it links Jesus and John in various ways

<https://www.youtube.com/watch?v=cROngHCYQw>

**Enquiry Questions:** I wonder what was most important to John? I wonder how there might be a link between the world that Isaiah talked about and the world which John wanted to see? I wonder how the birth of Jesus fits into what Isaiah and John were talking about?

**Daily Hymn**  
**Hark the**  
**Herald Angels**  
**Sing**

#### **Prayer**

*Lord Jesus, Light of Light,  
you have come among us.  
Help us who live by your  
light to shine as lights in  
your world. Glory to God  
in the highest.  
Amen.*

**Bible reading Jesus**  
**(Incarnation)**  
**Luke 2:1-8**



## Collective Worship Plan – Term 2

### Week 7 Christmas

#### **Tuesday**

##### **MARY AND THE ANGEL**

**Bible reading - Luke 1:26-38**

**Enquiry Question:** I wonder what happens when someone taps you on the shoulder. - do you jump?

Today's story is about a surprise delivered by the Angel Gabriel.

<https://www.youtube.com/watch?v=VrYvuYwPAvU>

<https://www.youtube.com/watch?v=k2Ah-SbuqjQ> (for older pupils)

Emphasise the surprise of Mary. She probably 'jumped'. Then Mary said yes! An angel from God 'tapped her on the shoulder' and said "God wants you to be the mother of his son, Jesus" and she said yes! What a brave thing to do.

#### **Prayer**

*We pray today, Lord, that you would bless us all with the courage of Mary. We pray that we will always be quick and willing to do your work so that 'your kingdom will come', here on earth as it is in heaven' In Jesus' name,  
Amen*

#### **Wednesday**

##### **THE ANGELS AND THE SHEPHERDS**

**Bible reading - Luke 2:8-20**

Tell the story

<https://www.youtube.com/watch?v=sGak3d7HOck>

**Enquiry Questions:** I wonder how the shepherds felt when the angels appeared? I wonder what you would have done? I wonder how the shepherds felt when they walked into the stable.? I wonder what they did after they left the stable?

#### **Prayer**

*Dear God. In the midst of all the busyness of Christmas, we pray that we will not forget to be like angels and tell everyone about the real meaning of Christmas.  
Amen*

#### **Thursday – Rev. Eyre**

**Christmas Church Service**

#### **Daily Hymn**

**O Come, All Ye  
Faithful  
Because It's Christmas  
– Every Occasion**

#### **Prayer**

*Dear God. In the midst of all the busyness of Christmas, we pray that we will not forget to be like angels and tell everyone about the real meaning of Christmas.*

*Amen*

**Amen**

**Bible reading - Luke  
2:10-11**

